

INTRODUCTION TO AMERICAN GOVERNMENT

105 | Fall Semester 2020 | 3 credits
Online Delivery

“Of our political revolution of '76, we all are justly proud. It has given us a degree of political freedom, far exceeding that of any other nation of the earth. In it the world has found a solution of the long-mooted problem, as to the capability of man to govern himself. In it was the germ which has vegetated, and still is to grow and expand into the universal liberty of mankind.”

Abraham Lincoln Temperance Address 1842

BASIC COURSE INFORMATION

Instructor: Jason T. Neumeyer

General Education Coursework: University of Wisconsin-Fox Valley 2012

Bachelor of Science: University of Wisconsin-Oshkosh 2016

Master of Arts: University of Wisconsin-Milwaukee 2020

Office Hours: MWF 8-9am, MW 11:30am-12:30pm virtually via Microsoft Teams

Office Location: Fox Campus – Office 1502

Email: neumeyerj@uwosh.edu

REQUIRED TEXTBOOK

We the People: An Introduction to American Government, 13th Edition (Thomas E. Patterson).

Course Prerequisites: None – this course is open to students at any level and in all majors and is the first in a series of introductory courses in Political Science. In Introduction to Comparative Politics (84:101) we introduce students to the democratic and non-democratic political systems of several different states (e.g., Germany, China, Iran), taking a look inside each one to determine how they function. In Introduction to American Politics (84:105), we give students an in-depth look at the working of the American system of government. And in Introduction to International Relations (84:115), we show you how states work with and against each other in the global system. Political Science majors are required to take all three, but they stand independently so that non-majors can benefit from them as well.

STUDENT LEARNING OUTCOMES

After successfully completing this course, students will be able to:

- *Describe* the major components of the United States government, including the Constitution and its interpretation, federalism, and the branches of government
- *Examine* key public policies and learn the roles of citizens, groups, and elections in the making of policy

- *Learn* about public policies at the national level, including social welfare, healthcare, and fiscal policies
 - *Develop* deep knowledge about the fundamental principles of and central arguments about democracy over time as expressed in the United States
-

COURSE CATALOGUE DESCRIPTION

In this course, students will study the organization, principles and actual working of the American National Government in all its branches.

FALL 2020 COURSE DESCRIPTION

Americans are divided now more than ever; however, the cleavages today run deeper than ideology and party. The melting pot of America seems to be boiling over, as divisive politics percolate further and further into every aspect of society: “bathrooms have become battlefields, and borders are battle lines” (AP). As politics in America seems to continue to disappoint, there is one potential remedy: civic knowledge. We need more citizens who understand American history and political practices, who think critically about what kind of community they want to live in, and engage in civil, productive dialogue with their fellow citizens to help bring those visions about. This course helps students hone their political knowledge by studying the institutions of American government, elections, and informal arrangements like political parties and interest groups. By studying the *organization, principles and actual working of the American national government*, students will begin to develop their own understanding of what it means to think critically about politics and how best to put that knowledge into practice.

COVID-19 COURSE CHANGES

Courses this semester will look different, American Government 105 is no exception:

- Online Delivery – this course will be taught online via our class Canvas page
 - For questions regarding how to navigate Canvas please see the Canvas Help page or send me an email:

<https://uwosh.edu/online/current-students/canvas-information/>
- Asynchronous Lectures –
 - There will not be a live lecture each day which you will have to attend; instead, there will be a closed-captioned recording each week, introducing many of the key concepts
 - I will post these recordings on Sunday evening prior to the week beginning – for example, when we cover federalism in Week 2 (September 21-25), you should expect my recorded outline for the week on September 20
 - Asynchronous learning allows for more flexibility in managing your time; however, it is important to keep up with the readings throughout the week to avoid falling behind
- Flexibility is key during these unusual times

- Please contact me with any and all questions regarding the requirements for classes this fall and visit the university website here with questions regarding COVID-19: <https://uwosh.edu/coronavirus/>
 - If substantive changes are made in course syllabus, such as changes in schedule or assignments, notification will be provided in a timely manner and a revised syllabus made available.

ACKNOWLEDGEMENTS

I have adapted the ideas and language from the work of several educators for this syllabus and course material. For example, I have borrowed liberally from other courses in American Politics and related topics, as taught by George Waller, Tracy Slagter, James Krueger, Patrick Kraft, and others. I appreciate their contributions to the discipline and thank all educators who make their teaching material available to others to push for better pedagogical practices for all. To pay it forward, I will share my own material with anyone who is interested.

STANDARD COURSE POLICIES

Office Hours via Microsoft Teams:

The Political Science Department uses Microsoft Teams (MS Teams) for holding office hours. This system is available to all UWO students. Faculty will be available during the hours noted on your syllabus. We hope that using MS Teams for office hours for all of our courses will help students become more accustomed to virtual office hours during the pandemic.

When logging into MS Teams, look closely at the status symbols for your instructor. A green dot by the professor's icon (which may be their picture or their initials) means they are available. A red dot means they are busy. Generally, you are able to join office hour meetings and talk openly in the forum or use the chat function freely. At times, I may be in a private meeting with a student during office hours and will mark my availability as "busy" (a red dot).

Please use my office hours freely and often – I am here to help! Additionally, I will be available during our normal class time (MWF 11:30am – 12:30pm) on MS Teams to answer any questions you have about class or just to check in. Please feel free to email me if you need to set up a time outside of these options.

Email Etiquette:

Just as you will have to do in a workplace setting, it is important to present yourself professionally in academic emails. In your emails to me, other faculty and staff, and your classmates, heed the following advice: (1) include a meaningful subject line; (2) begin your email with "Dear..."; (3) use proper titles, if necessary; (4) be specific about the action you would like the recipient to take; (5) sign your full name to the email or create a signature

If you decide to email me, please be sure that you have checked the syllabus first – instructors take a long time preparing these documents in hopes of answering many of the most common questions up front! For complicated matters, please visit me during my office hours via MS Teams.

Grievance Statement:

The Department of Political Science is committed to offering you a high-quality classroom experience, and we take your feedback very seriously. If you have concerns about anything related to this course, assignments, or teaching method, you are encouraged to first speak with your instructor directly. If you are not comfortable speaking with the instructor, you are invited to speak with the Chair of the Department of Political Science, Dr. James Krueger. He can be reached at kruegerj@uwosh.edu. Should he be unable to resolve your concerns, he will guide you to appropriate resources within the College of Letters and Science.

Disclosure Statement:

“Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:
<https://uwosh.edu/financialaid/consumer-information/>.”

GRADING SCALE

I use a **93/90/87** grading scale in this course, meaning 93 is the cut point for an A, 90 for an A-, 87 for a B+ and so on. Grades will be continually updated on Canvas.

Your grade will be determined by several assignments and exams, detailed below. With the flexibility of an online class comes the responsibility of keeping up with the work each week – please do not fall behind on the readings or assignments! I understand that everyone (myself included) is still trying to acclimate themselves to these new ways of life; however, we must all strive to stay on top of our work. If you are struggling to keep up with the workload or need an extension on a specific assignment, please visit me in office hours so we can discuss the situation further.

ASSIGNMENTS, QUIZZES, EXAMS

Attendance and participation (15%)

Due to this class being delivered online, participation will need to be earned in a different way. Throughout the semester, you will be expected to keep a weekly running journal on Canvas. The journals can be submitted in a written format (minimum 250 words) or as a recorded, audio/video journal (minimum 2 minutes long). These journals can be submitted in our weekly Modules on Canvas or in the Assignments tab.

This journal is meant to be a place for you to engage with the content in your own way, whether that be discussing what you found particularly interesting, listing questions you had while reading, or just summarizing your thoughts about the week. I will review all posts and provide feedback when needed. A document with some thoughts to get you started can be found in the Resources Module on Canvas.

These journal entries are due the Sunday after the weekly readings are complete at 11:59pm, but can be turned in anytime during the week after you have finished the readings.

Additionally, I would like to meet with each of you individually throughout the course of the semester to discuss a variety of topics, including how this class and college life is going for you. These meetings will be virtual via Microsoft Teams. I will have a sign-up document for meetings in Week 4, Week 8, and Week 12 – I would like to see you each **at least** these 3 times throughout the semester (hopefully you will visit office hours more often!).

Critical Thinking Essays (15%)

Over the course of the semester, you will write 2 critical thinking essays. Each critical thinking essay will be 3-5 paragraphs in length in response to 1 of the *Applying the Elements of Critical Thinking* prompts found at the end of each chapter we cover. In order to provide you with the most flexibility, I am leaving the timetable for submitting these essays in your hands (mostly) – it is expected that you will turn in at least 1 essay by Week 7 (November 1). If you found a chapter of the book particularly interesting, respond to that chapter's question! Guidelines for writing an essay response in this format can be found in the Resources tab on Canvas.

Essays are due the Sunday after the weekly readings are complete for the chapter you decide to write on at 11:59pm, but can be turned in anytime during the week after you have finished the readings.

Quizzes (30%)

There will be a short (10-15 question) multiple-choice quiz on Canvas after we complete each chapter in this course. These quizzes are meant to assess your basic understanding of the concepts and to ensure that you are keeping up with the course reading. I fully expect you to have your textbook and notes with you while taking these quizzes, so please work through the quizzes carefully and in order to earn all of the points possible in this section of the course.

Quizzes are due the Sunday after the weekly readings are complete at 11:59p, but can be completed anytime during the week after you have finished the readings.

Exams (40%)

There will be two exams in this course, a midterm exam (20%) and a final exam (20%). Exams will be taken on Canvas and will consist of multiple-choice/fill-in-the-blank questions and several short answer and essay questions. Again, I expect you to have your textbook and notes handy when taking these exams; however, unlike the quizzes, the exams will have a time limit and will require you to analyze many of the topics we have covered in your own words. Relying solely on the textbook and notes will not give you enough time to finish your exam – be sure to come prepared!

Exams will be available until 11:59p on the exam date listed below.

Please check the course schedule right away to ensure that you are NOT going to miss an exam.

Extra Credit!

- I. The American Democracy Project (ADP) is meant to encourage civic engagement and awareness among college students. At the University of Wisconsin-Oshkosh campuses, ADP

runs voter registration drives, organizes candidate forums, sponsors relevant speakers, and encourages volunteerism and service learning. As an extra credit opportunity, you can join an ADP event on **Wednesday, September 30 from 6pm – 7pm** where two local political science professors will discuss the ‘how and why’ of voter registration and preview the upcoming elections which will be on the ballot.

To join the event virtually, visit:

<https://us.bbcollab.com/guest/3a88c098c18e468e8d3a0f7036a32ff5>

You can also join the meeting via phone by dialing 1-571-392-7650 PIN: 144 067 0303.

In order to earn extra credit for this event, I would like you to add an additional entry to your running journal – this time, it must be an audio/video submission! In this recording, you will discuss the event (think: who, what, why, when, and how), focusing on the new information you learned and how you plan to utilize it in the real-world. This is meant to be an informative meeting – go there to learn about voter registration and leave with up to 5 extra credit points which will be added to your Exam I grade! Additional guidelines can be found in the Resources module on Canvas.

- II. Election Day is **November 3!** As an additional extra credit opportunity, I am inviting you to research both presidential candidates and fill out an Electoral College map of your projected winner for each state. In addition, I would like you to provide a short, written response (1-2 paragraphs) describing the way you researched the candidates as well as a works cited page outlining which sources you used (3-5 sources). There are many websites online which will allow you to fill out these interactive maps, including: CNN, NBC, 270toWin. If you fill out a map and attach it, along with your essay, to the Canvas drop box by 5pm on Election Day (again, that is **November 3!**), you will receive 3 extra credit points added to Exam II. An additional 2 extra credit points will be given to the top 5 students who are the closest to the overall number of electoral votes for each candidate. Guidelines for this extra credit opportunity can be found in the Resources module on Canvas.

In order to fully participate in our democracy, we must think critically about the decisions we make – including in the voting booth. I hope that both of these opportunities give you an extra incentive to do so!

American Government Pre/Post Test

On the first day of the semester (September 9) and on one of the last days of the semester (December 14), you will take an ungraded assessment which covers some of the material you will learn throughout the course of the semester. This assessment does not count toward your grade whatsoever; the department uses these assessments to gauge what material students knew coming into the course and what knowledge they left with upon completion.

Please take this pre-test prior to starting any of the assigned readings on September 9 and use the post-test on December 14 as an additional preparation tool for Exam II which will be administered December 16 – 18.

MISCELLANEOUS ITEMS

Students with Disabilities

If you have or think you may have a learning difference or a disability – a mental health, medical, or physical impairment – that would limit your access to learning or demonstrating your knowledge in this course, please contact the Dean of Students Office. If you already have an accommodation, please let me know in the first week of class.

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/syllabus-statement>

Early Alert

In the fifth week of class, if your grade in the course is low, you will receive an early alert. Pay attention to this email; it has information about support services. You should seek out additional help from others and/or me if you are getting below a C, or if you are not doing as well as you would like to be doing. We can discuss strategies to improve your performance in this course (and others).

Academic Dishonesty

A college education is intended to develop your skills, knowledge, and confidence. Graded assignments are designed to work on these items. Thus, to gain the skills, knowledge, and confidence of a college-educated person all graded work is to be your own. When you are directed to work alone, an assignment or test must be done by you, its primary ideas are to be your own, and any outside materials should be dealt with properly (quoted when using someone's words, and cited when quoting or referencing them in any other way). When your teacher directs you to work in teams, the work is to be done by the team. More information can be found here:

<https://uwosh.edu/politicalscience/wp-content/uploads/sites/14/2020/08/Academic-Honesty.pdf>

Academic Resources

Fox Cities campus offers a variety of academic resources to its students, including multiple math labs, a writing center, and appointments with individual tutors on over a dozen subjects. These resources are offered differently due to COVID-19 – for more information on their availability, please visit their website:

<https://uwosh.edu/fox/academics/resources/tutoring/>

Counseling Resources

The counseling services offered at the Fox Cities campus, as well as the more extensive services offered at the Counseling Center on the UW-Oshkosh campus, are available to all Fox Cities students. If you are interested in making an appointment, please visit their website:

<https://uwosh.edu/counseling/>

Academic Advising

The Solution Center on campus can answer any and all questions regarding admissions, financial aid, orientation, placement testing, disability services, and student activities. Advisors can also assist students with degree options, majors, and academic requirements – for more information, visit their website:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

Student Right to Know Act (1990)

Students are advised to see the following URL for disclosures about essential consumer protection items required by the Student Right to Know Act of 1990:

<https://uwosh.edu/financialaid/consumer-information/>

Credit Transfer

For credit transfer information please refer to the appropriate section of the UW-Colleges Catalog for online information about credit transfer, academic requirements, and other transfer matters. The Transfer Information System (TIS) is designed to provide prospective transfer students with current information to help them prepare for transfer. Contact the campus Student Services Office to learn more about this resource and how to access it:

<http://tis.uwsa.edu>.

Voting Guide

2020, in addition to everything else, is an election year. The Fox Cities campus is encouraging everyone to exercise the right to vote.

This year, a photo ID **will be required** at the polls – most students will still be able to use a valid Wisconsin driver's license or State of Wisconsin ID; however, if necessary, free voter ID cards can be obtained by Fox Cities campus students at the Solution Center office:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

CLASS SCHEDULE

This schedule is subject to change. Some of these topics and readings will require a bit more time than I have allotted, and some less; however, because we will be online this semester, it is important that we do our best to stay on schedule. In general, you should have the readings completed for the day they are assigned (if a reading is listed for 09/11, you should read it by that date).

Notes with asterisks (*) below indicate some things to think about when you are engaging with the materials found outside of the required textbook.

INTRO WEEK

September 9

Introduction to the Course and Assignments

READ: this syllabus and reach out with any questions you have

TAKE: American Government pre-test on Canvas

September 11

Thinking Critically About Political Science

READ: We the People: Introduction Section and Chapter 1 (p1-7)

WATCH: Ted Talks:

https://www.ted.com/talks/christina_nicholson_fake_news_it_s_your_fault

https://www.ted.com/talks/damon_brown_how_to_choose_your_news

* How do you select your news sources? How can you know something is trustworthy? *

TAKE: Canvas Quiz for Intro Week (Syllabus and Canvas overview)

SUBMIT: Journal Entry – Intro Week

WEEK ONE

September 14

Political Thinking and Political Culture: Becoming a Responsible Citizen

READ: We the People: Chapter 1 (p8-25)

September 16

Constitutional Democracy: Promoting Liberty and Self-Government

READ: We the People: Chapter 2

September 18

Constitutional Democracy Continued

REVIEW: We the People: Chapter 2

READ: *Federalist No. 51*

<https://guides.loc.gov/federalist-papers/full-text>

* How did the Founders describe the checks and balances system? Why was it so important? *

TAKE: Canvas Quiz for Chapter 2
SUBMIT: Journal Entry – Week 1

WEEK TWO

September 21

Federalism: Forging a Nation
READ: We the People: Chapter 3

September 23

Federalism Continued
REVIEW: We the People: Chapter 3
READ: *Federalist No. 10*

<https://guides.loc.gov/federalist-papers/full-text>

- * How should minority rights be protected? *
- * Why did the Founders decide on a federalist system of government? *

September 25

Federalism Continued
REVIEW: We the People: Chapter 3
TAKE: Canvas Quiz for Chapter 3
SUBMIT: Journal Entry – Week 2

WEEK THREE

September 28

Civil Liberties: Protecting Individual Rights
READ: We the People: Chapter 4

September 30

Civil Liberties Continued
REVIEW: We the People: Chapter 4
ATTEND: ADP Extra Credit

October 2

Civil Liberties Continued
REVIEW: We the People: Chapter 4
WATCH: Ted Talk: We Can Fight Terror without Sacrificing our Rights:
https://www.ted.com/talks/rebecca_mackinnon_we_can_fight_terror_without_sacrificing_our_rights/discussion

- * How many liberties are you willing to give up and for what cause? *

TAKE: Canvas Quiz for Chapter 4
SUBMIT: Journal Entry – Week 3
TURN IN: ADP Extra Credit assignment by 11:59pm

WEEK FOUR

October 5

Equal Rights: Struggling Toward Fairness

READ: We the People: Chapter 5

READ: Segregation by Design Comic (when you reach the Civil Rights Act on p143)

https://urbanaffairsreview.files.wordpress.com/2019/06/trounstine_ritter_segregationbydesign_comic.pdf

* Q: How have our cities become so segregated, both economically and racially? A: Politics *

October 7

Equal Rights Continued

REVIEW: We the People: Chapter 5

October 9

Equal Rights Continued

REVIEW: We the People: Chapter 5

TAKE: Canvas Quiz for Chapter 5

SUBMIT: Journal Entry – Week 4

WEEK FIVE

October 12

Exam Review Day #1 (same content as October 14-please attend one of the two, if possible)

REVIEW: We the People: Chapters 1 - 5

BRING: Notes and Questions

* I will hold an open Microsoft Teams review session from 11:30am-12:30pm *

* We will discuss the exam format and discuss key concepts – please bring questions! *

* If you cannot attend, visit my office hours/email me if you'd like to meet before Exam I *

October 14

Exam Review Day #2 (same content as October 12-please attend one of the two, if possible)

REVIEW: We the People: Chapters 1 - 5

BRING: Notes and Questions

* I will hold an open Microsoft Teams review session from 11:30am-12:30pm *

* We will discuss the exam format and discuss key concepts – please bring questions! *

* If you cannot attend, visit my office hours/email me if you'd like to meet before Exam I *

October 16

TAKE: Exam I

Available on Canvas from 8a-11:59p

* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam *

WEEK SIX

October 19

Public Opinion and Political Socialization: Shaping the People's Voices

READ: We the People: Chapter 6

October 21

Public Opinion and Political Socialization Continued

REVIEW: We the People: Chapter 6

Political Participation: Activating the Popular Will

READ: We the People: Chapter 7

October 23

Political Participation Continued

REVIEW: We the People: Chapter 7

READ: Politics by the Numbers Blog – Thomas Holbrook, UW-Milwaukee

Convention Bumps Revisited

Heightened Demographic Divides

The Education Gap

<http://politics-by-the-numbers.blogspot.com/>

* Who participates and how? *

* How do different demographics participate now and over the years? *

TAKE: Canvas Quiz for Chapter 6/7

SUBMIT: Journal Entry – Week 6

WEEK SEVEN

October 26

Political Parties, Candidates, and Campaigns: Defining the Voter's Choice

READ: We the People: Chapter 8

WATCH: Duverger's Law and the Two-Party System Explained

<https://www.youtube.com/watch?v=HpBRGXX-KNs>

* Feel the weight of your electoral system on you in the voting booth! *

* Q: Why do we have two parties in America? A: Our electoral system *

October 28

Political Parties Continued

REVIEW: We the People: Chapter 8

Interest Groups: Organizing for Influence

READ: We the People: Chapter 9

October 30

Interest Groups Continued

REVIEW: We the People: Chapter 9

READ: Harvard Political Review: Ghostwriting the Government

<https://harvardpolitics.com/united-states/ghostwriting-the-government/>

* Are legislators writing our laws or are interest groups? Does it really matter? *

TAKE: Canvas Quiz for Chapter 8/9

SUBMIT: Journal Entry – Week 7

** Reminder: Critical Thinking Essay #1 is due by 11:59p on November 1 **

WEEK EIGHT

November 2

The News Media and the Internet: Communicating Politics

READ: We the People: Chapter 10

November 3

Election Day – go vote!

TURN IN: Extra Credit assignment by 5pm

November 4

The News Media and the Internet Continued

REVIEW: We the People: Chapter 10

READ: Filter Bubbles, Echo Chambers, and Online News Consumption (2016)

*NOTE: This is a recent political science publication – if you are interested in seeing what political science research looks like, please read the piece; however, the data and math are rather complex *

* A sufficient overview of the main findings can be found from page 1-5 and 22-23 *

November 6

The News Media and the Internet Continued

REVIEW: We the People: Chapter 10

TAKE: Canvas Quiz for Chapter 10

SUBMIT: Journal Entry – Week 8

WEEK NINE

November 9

Congress: Balancing National Goals and Local Interests

READ: We the People: Chapter 11

November 11

Congress Continued

REVIEW: We the People: Chapter 11

WATCH: House Committee Hearings and Meetings Video:

<https://www.congress.gov/committees/video>

* Choose any committee and watch a hearing or two to understand how the process really works *

November 13

Congress Continued

REVIEW: We the People: Chapter 11

TAKE: Canvas Quiz for Chapter 11

SUBMIT: Journal Entry – Week 9

WEEK TEN

November 16

The Presidency: Leading the Nation

READ: We the People: Chapter 12

November 18

The Presidency Continued

REVIEW: We the People: Chapter 12

READ: Going Public & the Problem of Avoiding Presidential/Congressional Compromise

* How/when/why does the president appeal directly to the people? *

November 20

The Presidency Continued

REVIEW: We the People: Chapter 12

READ: FiveThirtyEight's approval rating of President Trump:

<https://projects.fivethirtyeight.com/trump-approval-ratings/adults/>

* Are there obvious events and issues that have led to his approval rating increasing or decreasing? *

TAKE: Canvas Quiz for Chapter 12

SUBMIT: Journal Entry – Week 10

WEEK ELEVEN

November 23

Environmental Policy

READ: We the People: Chapter 15 (p463-475)

WATCH: Ted Talk: The Tragedy of the Commons

<https://www.youtube.com/watch?v=CxC161GvMPc>

* How do we regulate things that are shared by all (clean air and water, toilet paper in a pandemic!)*

November 25

No Class – Thanksgiving Break

November 27

No Class – Thanksgiving Break

WEEK TWELVE

November 30

The Federal Bureaucracy: Administering the Government

READ: We the People: Chapter 13

December 2

The Federal Bureaucracy Continued

REVIEW: We the People: Chapter 13

READ: Index of U.S. Government Departments and Agencies

<https://www.usa.gov/federal-agencies>

* Choose a few agencies and research how they operate *

* Notice how large the bureaucracy has grown-how can elected officials hold them all accountable? *

December 4

REVIEW: We the People: Chapter 13

TAKE: Canvas Quiz for Chapter 13

SUBMIT: Journal Entry – Week 12

WEEK THIRTEEN

December 7

The Federal Judicial System: Applying the Law

READ: We the People: Chapter 14

December 9

The Federal Judicial System Continued

REVIEW: We the People: Chapter 14

December 11

The Federal Judicial System Continued

REVIEW: We the People: Chapter 14

WATCH: Justice Sotomayor interview with Trevor Noah

<https://www.youtube.com/watch?v=Nztz3yuF3lY>

WATCH: Justice Ginsburg eulogy for Justice Scalia

https://www.youtube.com/watch?v=jb_2GgE564A

* The collegiality of the Court still survives amidst the increased political polarization *

TAKE: Canvas Quiz for Chapter 14

SUBMIT: Journal Entry – Week 13

** Reminder: Critical Thinking Essay #2 is due by 11:59p on December 13 **

WEEK FOURTEEN

December 14

Exam Review Day

REVIEW: We the People: Chapters 6-14 & Chapter 15 Environmental Policy

BRING: Notes and Questions

TAKE: American Government post-test on Canvas

* I will hold an open Microsoft Teams review session from 11:30am-12:30pm *

* We will discuss the exam format and discuss key concepts – please bring questions! *

* If you cannot attend, visit my office hours/email me if you'd like to meet before Exam II*

December 16 - 18

TAKE: Exam II

Available on Canvas from 8am (12/16) – 11:59pm (12/18)

* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam *