

# INTRODUCTION TO INTERNATIONAL RELATIONS

115 | Spring Semester 2021 | 3 credits | Online-Only

*“Geography has made us neighbors. History has made us friends.  
Economics has made us partners, and necessity has made us allies.  
Those whom God has so joined together, let no man put asunder.”*  
- John F. Kennedy in an address to Canada parliament (1961)

*“The agony of international relations is the need to try to  
practice politics without the basic conditions for political order.”*  
- Bernard Crick in *In Defence of Politics* (1993)

## BASIC COURSE INFORMATION

**Instructor:** Jason T. Neumeyer

**Office Hours:** MF 9:15-11am, W 9:15-10am or by appointment

**Weekly Review Sessions:** W 10-11am

**Office Location:** Fox Campus – Office 1502

**Email:** neumeyerj@uwosh.edu

### Required Books/App:

Mingst, Karen A. and Ivan M. Arreguin-Toft. 2017. *Essentials of International Relations*, 7th ed. New York: W.W. Norton.

Mingst, Karen A. and Jack L. Snyder. 2017. *Essential Readings in World Politics*, 6th ed. New York: W.W. Norton

This course requires you to become a regular consumer of high-quality news from a broad range of perspectives. To start, please download the BBC News app on your smartphone/tablet (if you have one) and learn how to use it!



### Course Prerequisites:

None – this course is open to students at any level and in all majors and is the first in a series of introductory courses in Political Science. In Introduction to Comparative Politics (84:101) we introduce students to the democratic and non-democratic political systems of several different states (e.g., Germany, China, Iran), taking a look inside each one to determine how they function. In Introduction to American Politics (84:105), we give students an in-depth look at the working of the American system of government. And in Introduction to International Relations (84:115), we show you how states work with and against each other in the global system. Political Science majors are required to take all three, but they stand independently so that non-majors can benefit from them as well.

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## STUDENT LEARNING OUTCOMES

After successfully completing this course, students will be able to:

- *Understand* why theories matter and the impact they have on decision-making and strategy;
- *Explain* a wide variety of theoretical perspectives on state behavior and apply those perspectives to real-life situations;
- *Describe* the international system and its constituent parts, including states, non-governmental organizations, and international organizations;
- *Recognize* the influence of different actors given their power;
- *Understand* the authority of international law, including norms, rules, and procedures;
- *Appreciate* the significance of major events in world history and how they have shaped (and continue to shape) the international political system; and,
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## MEET YOUR INSTRUCTOR

### Welcome to Class!

My name is Jason Neumeyer, a scholar of political science with a focus on American institutions, voter behavior, and political methodology. I began my college experience here at the University of Wisconsin-Fox Valley, earned my Bachelor's degree from the University of Wisconsin-Oshkosh (UWO) in 2016, and finished my Master's degree from the University of Wisconsin-Milwaukee (UWM) in 2020. Between my time at UWO and UWM, I worked on a former Governor's staff in the state of Illinois, focusing on political communication and legislative affairs. Currently, I teach Introduction to American Government, Comparative Politics, and International Relations here at UW-Fox Cities.

When I am not at school, I enjoy spending time with my family, cheering on the Green Bay Packers, and hitting the links. I am also an avid reader – if you have any suggestions about great books you have read, I would love to add them to my ever-growing “to read” list!



## COURSE CATALOGUE DESCRIPTION

Development of the nation-state system; role of the great powers; the struggle for power; settlement of disputes; diplomacy, the quest for law, nationalism, contemporary problems.

## SPRING 2021 COURSE DESCRIPTION

How do we solve a problem like a global pandemic? What is NATO? Why do we need the WTO? Why does the United States care about what Russia and China do? And why is it such a big deal if Iran is producing nuclear weapons?

In this course, we examine interactions between countries – that is, *states*, and explain their behavior through different theoretical lenses. We cover a wide range of issues – from war and peace to international organizations like the UN to international law – to help you make sense of the complicated web of global relationships. You'll find that, as you study the way other countries interact with one another, you'll gain a better understanding of your own country. If you pay attention, participate, and do the work I assign, you'll walk away from this class a much more informed global citizen than when you entered—and that will serve you well no matter what path you decide to take in life.

Please note that just because this course is 'introductory' **does not** mean that it is easy. The issues we read about and discuss are complex and nuanced. There is a fair amount of reading that you are expected to complete and on which you will be tested. But, if you keep up with the readings, ask questions, and attend our weekly review sessions, you will come out with a solid grasp on how to understand the world around you.

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## COVID-19 COURSE CHANGES

Courses this semester will look different, International Relations is no exception:

- Online Delivery – this course will be taught online via our class Canvas page
  - For questions regarding how to navigate Canvas please see the Canvas Help page or send me an email:  
  
<https://uwosh.edu/online/current-students/canvas-information/>
- Asynchronous Lectures –
  - There will not be a live lecture each day which you will have to attend; instead, there will be a closed-captioned recording each week, introducing many of the key concepts
    - I will post these recordings on Sunday evening prior to the week beginning – for example, when we cover the theories of international relations in Week 2 (February 8-12), you should expect my recorded outline for the week on February 7
  - Asynchronous learning allows for more flexibility in managing your time; however, it is important to keep up with the readings throughout the week to avoid falling behind

- Weekly Review Sessions –
  - I will be holding an ‘open-door’ review session each week (Wednesdays 10-11am)
    - There will not be a prepared overview or presentation during this hour; instead, this is meant to be a place where you can come to discuss the readings, ask questions, or discuss any aspect of class
      - These sessions will occur on MS Teams (Review Session Classroom)
    - I highly recommend you make some time to attend these sessions – this is an opportunity to replace some of our lost in-class discussions
- Flexibility is key during these unusual times
  - Please contact me with any and all questions regarding the requirements for classes this fall and visit the university website here with questions regarding COVID-19: <https://uwosh.edu/coronavirus/>
    - If substantive changes are made in course syllabus, such as changes in schedule or assignments, notification will be provided in a timely manner and a revised syllabus made available.

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## **ACKNOWLEDGEMENTS**

I have adapted the ideas and language from the work of several educators for this syllabus and course material. For example, I have borrowed liberally from other courses in International Relations and related topics, as taught by Tracy Slagter, Druscilla Scribner, Patrick Kraft, and others. I appreciate their contributions to the discipline and thank all educators who make their teaching material available to others to push for better pedagogical practices for all. To pay it forward, I will share my own material with anyone who is interested.

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## **STANDARD COURSE POLICIES**

### **Office Hours via Microsoft Teams:**

The Political Science Department uses Microsoft Teams (MS Teams) for holding office hours. This system is available to all UWO students. Faculty will be available during the hours noted on your syllabus. We hope that using MS Teams for office hours for all of our courses will help students become more accustomed to virtual office hours during the pandemic.

When logging into MS Teams, look closely at the status symbols for your instructor. A green dot by the professor’s icon (which may be their picture or their initials) means they are available. A red dot means they are busy. Generally, you are able to join office hour meetings and talk openly in the forum or use the chat function freely. At times, I may be in a private meeting with a student during office hours and will mark my availability as “busy” (a red dot).

Please use my office hours freely and often – I am here to help! Additionally, I will be available during our normal class time (MWF 11:30am – 12:30pm) on MS Teams to answer any questions you have about class or just to check in. Please feel free to email me if you need to set up a time outside of these options.

### **Email Etiquette:**

Just as you will have to do in a workplace setting, it is important to present yourself professionally in academic emails. In your emails to me, other faculty and staff, and your classmates, heed the following advice: (1) include a meaningful subject line; (2) begin your email with “Dear...”; (3) use proper titles, if necessary; (4) be specific about the action you would like the recipient to take; (5) sign your full name to the email or create a signature

If you decide to email me, please be sure that you have checked the syllabus first – instructors take a long time preparing these documents in hopes of answering many of the most common questions up front! For complicated matters, please visit me during my office hours or set up a time to meet virtually.

### **Grievance Statement:**

The Department of Political Science is committed to offering you a high-quality classroom experience, and we take your feedback very seriously. If you have concerns about anything related to this course, assignments, or teaching method, you are encouraged to first speak with your instructor directly. If you are not comfortable speaking with the instructor, you are invited to speak with the Chair of the Department of Political Science, Dr. James Krueger. He can be reached at [kruegerj@uwosh.edu](mailto:kruegerj@uwosh.edu). Should he be unable to resolve your concerns, he will guide you to appropriate resources within the College of Letters and Science.

### **Changes to the Syllabus:**

I reserve the right to make amendments to this syllabus in order to accommodate the needs and pace of this particular group (remember, flexibility is key!). I will notify you in advance of any changes I decide to make.

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## **GRADING SCALE & LATE WORK POLICY**

I use a **93/90/87** grading scale in this course, meaning 93 is the cut point for an A, 90 for an A-, 87 for a B+ and so on. Grades will be continually updated on Canvas.

Your grade will be determined by several assignments and exams, detailed below. With the flexibility of an online class comes the responsibility of keeping up with the work each week – please do not fall behind on the readings or assignments! All assignments have a distinct due date (found either in the course schedule below or in the appropriate Canvas module) – if an assignment is turned in after the due date, points will be deducted as follows:

- Within 24 hours: 10% deduction
- Within 48 hours: 25% reduction
- Greater than 48 hours: 0

I understand that everyone (myself included) is still trying to acclimate themselves to these new ways of life. If you are struggling to keep up with the workload or need an extension on a specific assignment, please visit me in office hours or send me an email so we can discuss the situation further.

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## ASSIGNMENTS, QUIZZES, EXAMS

### Attendance and participation (10%)

Throughout the semester, you will be expected to keep a weekly running journal on Canvas. The journals can be submitted in a written format (minimum 250 words) or as a recorded, audio journal (minimum 2 minutes long). These journals can be submitted in our weekly Modules on Canvas or in the Assignments tab.

This journal is meant to be a place for you to engage with the content in your own way, whether that be discussing what you found particularly interesting, listing questions you had while reading, or just summarizing your thoughts about the week. I will review all posts and provide feedback when needed. A document with some thoughts to get you started can be found in the Resources Module on Canvas.

*Journal entries are due the Sunday after the weekly readings are completed at 11:59pm, but can be turned in anytime during the week after you have finished the readings.*

### Current Events Group Discussion (15%)

Each of you has been randomly assigned to 1 of 4 discussion groups on Canvas. Most weeks, you will participate on this discussion board with your groupmates by posting a link to a current event article published by a reputable news outlet – remember to download the BBC app! Additionally, you will read and respond to one of the other posts with some constructive commentary (what you were surprised by; how this relates to our readings; how this relates to your current event article; etc.).

*These current event articles are due Sunday at 11:59pm; your commentary on another group member's article is due Wednesday at 11:59pm*

This is a really important part of this course – if we cannot draw connections to what is really happening around the globe, then the information we learn from the textbook is useless. Try to find an article that connects to our topic each week!

### Quizzes (15%)

There will be a short (10-15 question) multiple-choice quiz on Canvas after we complete most of the chapters in this course. These quizzes are meant to assess your basic understanding of the concepts and to ensure that you are keeping up with the course reading. I fully expect you to have your textbook and notes with you while taking these quizzes, so please work through the quizzes carefully and in order to earn all of the points possible in this section of the course.

*Quizzes are due the Sunday after the weekly readings are completed at 11:59pm, but can be turned in anytime during the week after you have finished the readings.*

### Discussion Question Essays (20%)

Over the course of the semester, you will write and submit 2 fully developed essays. Each essay will be 3-5 paragraphs in length in response to 1 of the Discussion Questions found at the end of each chapter we cover in our main textbook. In order to provide you with the most flexibility, I am leaving

the timetable for submitting these essays in your hands (mostly) – it is expected that you will turn in at least 1 essay by Week 7 (March 28). If you found a chapter of the book particularly interesting, respond to one of the chapter’s questions! Guidelines for writing an essay response in this format can be found in the Resources tab on Canvas.

*Essays are due the Sunday after the weekly readings are complete **for the chapter you decide to write on** at 11:59pm, but can be turned in anytime during the week after you have finished the readings.*

### **Exams (40%)**

There will be two exams in this course, a midterm exam (20%) and a final exam (20%). Exams will be taken on Canvas and will consist of multiple-choice/fill-in-the-blank questions and several short answer and essays questions. Again, I expect you to have your textbook and notes handy when taking these exams; however, unlike the quizzes, the exams will have a time limit and will require you to analyze many of the topics we have covered in your own words. Relying solely on the textbook and notes will not give you enough time to finish your exam – be sure to come prepared!

*Exams will be available until 11:59p on the exam date listed below.*

*Please check the course schedule right away to ensure that you are NOT going to miss an exam.*

### **Extra Credit – Global Perspectives Responses**

Each chapter in our main textbook includes a section entitled *Global Perspectives*. This section asks you to read about a contemporary example which highlights many of the key terms from the chapter and provides a few critical thinking questions.

To earn extra credit, twice this semester (*once before Exam I – due March 17; once before Exam II – due May 10*), you can turn in responses to these questions. Each response to each question must be at least 1 paragraph in length (5-8 sentences) and include proper citations when necessary. To earn full credit, you must attempt to answer all three questions. Strong responses to these questions can earn you up to 5 extra credit points which will be added to your exam grade.

This is a great opportunity to see how these terms play out in real life, while earning you some extra points, too!

### **Pre- and Post-test Assessments**

On the first day of the semester (February 1) and on one of the last days of the semester (May 10), you will take an ungraded assessment which covers some of the material you will learn throughout the course of the semester. This assessment does not count toward your grade whatsoever; the department uses these assessments to gauge what material students knew coming into the course and what knowledge they left with upon completion.

*Please take this pre-test prior to starting any of the assigned readings on February 1 and use the post-test on May 10 as an additional preparation tool for Exam II which will be administered May 12 -14*

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## MISCELLANEOUS ITEMS

### **Academic Dishonesty**

A college education is intended to develop your skills, knowledge, and confidence. Graded assignments are designed to work on these items. Thus, to gain the skills, knowledge, and confidence of a college-educated person all graded work is to be your own. When you are directed to work alone, an assignment or test must be done by you, its primary ideas are to be your own, and any outside materials should be dealt with properly (quoted when using someone's words, and cited when quoting or referencing them in any other way). When your teacher directs you to work in teams, the work is to be done by the team. More information can be found here:

<https://uwosh.edu/politicalscience/wp-content/uploads/sites/14/2020/08/Academic-Honesty.pdf>

### **Disclosure Statement:**

“Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:  
[https://uwosh.edu/financialaid/consumer-information/.](https://uwosh.edu/financialaid/consumer-information/)”

### **Early Alert**

In the fifth week of class, if your grade in the course is low, you will receive an early alert. Pay attention to this email; it has information about support services. You should seek out additional help from others and/or me if you are getting below a C, or if you are not doing as well as you would like to be doing. We can discuss strategies to improve your performance in this course (and others).

### **Students with Disabilities**

If you have or think you may have a learning difference or a disability – a mental health, medical, or physical impairment – that would limit your access to learning or demonstrating your knowledge in this course, please contact the Dean of Students Office. If you already have an accommodation, please let me know in the first week of class.

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/syllabus-statement>

### **Academic Resources**

Fox Cities campus offers a variety of academic resources to its students, including multiple math labs, a writing center, and appointments with individual tutors on over a dozen subjects. These resources are offered differently due to COVID-19 – for more information on their availability, please visit their website:

<https://uwosh.edu/fox/academics/resources/tutoring/>

## **Counseling Resources**

The counseling services offered at the Fox Cities campus, as well as the more extensive services offered at the Counseling Center on the UW-Oshkosh campus, are available to all Fox Cities students. If you are interested in making an appointment, please visit their website:

<https://uwosh.edu/counseling/>

## **Academic Advising**

The Solution Center on campus can answer any and all questions regarding admissions, financial aid, orientation, placement testing, disability services, and student activities. Advisors can also assist students with degree options, majors, and academic requirements – for more information, visit their website:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

## **Student Right to Know Act (1990)**

Students are advised to see the following URL for disclosures about essential consumer protection items required by the Student Right to Know Act of 1990: <https://uwosh.edu/financialaid/consumer-information/>

## **Credit Transfer**

For credit transfer information please refer to the appropriate section of the UW-Colleges Catalog for online information about credit transfer, academic requirements, and other transfer matters. The Transfer Information System (TIS) is designed to provide prospective transfer students with current information to help them prepare for transfer. Contact the campus Student Services Office to learn more about this resource and how to access it - <http://tis.uwsa.edu>.

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## CLASS SCHEDULE

This schedule is subject to change – some topics and readings will require a bit more time than I have allotted, and some less. I will let you know what to expect the next session after each lecture so that you can be prepared. In general, **you should have the readings completed for the day they are assigned** (if a reading is listed for 02/04, you should have it read by that date).

### INTRO WEEK

February 1

Introduction to the Course and Assignments

**READ:** this syllabus and reach out with any questions you have

**TAKE:** Pre-test on Canvas

**TAKE:** Syllabus and Canvas Quiz

February 3

What is International Relations (IR)?

**READ:** Essentials, Chapter 1

February 5

Who Cares About Theory?

**READ:** Snyder, “One World, Many Theories”

**SUBMIT:** Journal Entry – Intro Week

**SUBMIT:** Current Event Article

### WEEK ONE

February 8

Theories of IR: Realism

**READ:** Essentials, Chapter 3 (through realism, p.80)

**READ:** Thucydides, “Melian Dialogue”

February 10

Theories of IR: Realism

**READ:** Hobbes, “The Leviathan”

**READ:** Morgenthau, “A Realist Theory of International Politics”

**SUBMIT:** Commentary on another’s current event article

February 12

Theories of IR: Realism

**READ:** Mearsheimer, “Anarchy and the Struggle for Power”

**TAKE:** Canvas Quiz – Week 1

**SUBMIT:** Journal Entry – Week 1

**SUBMIT:** Current Event Article

## WEEK TWO

February 15

Theories of IR: Liberalism

**READ:** Essentials, Chapter 3 (through liberalism, p. 86)

**READ:** Kant, "Perpetual Peace"

**READ:** Doyle, "Liberalism and World Politics"

February 17

Theories of IR: Constructivism

**READ:** Essentials, Chapter 3 (through constructivism, p. 92)

**READ:** Wendt, "Anarchy is What States Make of It..."

**SUBMIT:** Commentary on another's current event article

February 19

Theories of IR: Feminism

**READ:** Essentials, Chapter 3 (finish chapter)

**READ:** Tickner, "Man, the State, and War: Gendered Perspectives on National Security"

**TAKE:** Canvas Quiz – Week 2

**SUBMIT:** Journal Entry – Week 2

**SUBMIT:** Current Event Article

## WEEK THREE

February 22

Actors in World Politics: The State

**READ:** Essentials, Chapter 5

February 24

Actors in World Politics: The State

**READ:** Krasner, "Sharing Sovereignty"

**READ:** Huntington, "Clash of Civilizations?"

**SUBMIT:** Commentary on another's current event article

February 26

Actors in World Politics: The Individual

**READ:** Essentials, Chapter 4 (from p. 132)

**TAKE:** Canvas Quiz – Week 3

**SUBMIT:** Journal Entry – Week 3

**SUBMIT:** Current Event Article

## WEEK FOUR

March 1

Actors in World Politics: International Organizations

**READ:** Essentials, Chapter 9 (through p. 323)

**READ:** Mearsheimer, “The False Promise of International Institutions”

March 3

Actors in World Politics: The United Nations

**READ:** Essentials, Chapter 9 (“United Nations” section, starting on p. 324)

**SUBMIT:** Commentary on another’s current event article

March 5

Actors in World Politics: The European Union

**READ:** Essentials, Chapter 9 (“European Union” section, starting on p. 340)

**TAKE:** Canvas Quiz – Week 4

**SUBMIT:** Journal Entry – Week 4

**SUBMIT:** Current Events Article

## WEEK FIVE

March 8

Establishing World Order: Exploring the Nineteenth Century

**READ:** Essentials, Chapter 2 (through p.33)

March 10

Establishing World Order: What did We Learn from WWI?

**READ:** Essentials, Chapter 2 (WWI – through p.38)

**READ:** Wilson, “The Fourteen Points”

**SUBMIT:** Commentary on another’s current event article

March 11

Establishing World Order: What did We Learn from WWII?

**READ:** Essentials, Chapter 2 (WWII – through p. 42)

**TAKE:** Canvas Quiz – Week 5

**SUBMIT:** Journal Entry – Week 5

**SUBMIT:** Current Events Article

## WEEK SIX

March 15

Establishing World Order: What did We Learn from the Cold War?

**READ:** Essentials, Chapter 2 (finish the chapter)

**READ:** Fukuyama, “The End of History”

March 17

Exam Review Day

**REVIEW:** Past Readings & Quizzes

**BRING:** Notes and Questions

\* I will hold an open Microsoft Teams review session from 10-11am\*

\* We will discuss the exam format and key concepts – please bring questions! \*

\* If you cannot attend, visit my office hours/email me if you'd like to meet before Exam I\*

**SUBMIT:** Commentary on another's current event article

March 19

**TAKE:** Exam I

Available on Canvas from 8am-11:59pm

\* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam \*

### **WEEK SEVEN**

March 21-28

**SPRING BREAK!**

*\* Reminder: Discussion Question Essay #1 is due by 11:59p on March 28th \**

### **WEEK EIGHT**

March 29

Why War?

**READ:** Essentials, Chapter 6 (through p. 206)

**READ:** Jervis, "Cooperation Under the Security Dilemma"

March 31

Why War?

**READ:** Essentials, Chapter 6 (through p. 213)

**READ:** Waltz, "Why Iran Should Get the Bomb"

April 2

Why War?

**READ:** Essentials, Chapter 6 (finish chapter)

**READ:** Fortna, "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes"

**TAKE:** Canvas Quiz – Week 8

**SUBMIT:** Journal Entry – Week 8

**SUBMIT:** Current Events Article

## WEEK NINE

April 5

International Political Economy

**READ:** Essentials, Chapter 8 (through p. 302)

April 7

International Political Economy

**READ:** Essentials, Chapter 8 (finish chapter)

**READ:** Gilpin, “The Nature of Political Economy”

**SUBMIT:** Commentary on another’s current event article

April 9

International Political Economy

**READ:** Alden, “How Americans Got Left Behind in the Global Economy”

**TAKE:** Canvas Quiz – Week 9

**SUBMIT:** Journal Entry – Week 9

**SUBMIT:** Current Event Article

## WEEK TEN

April 12

Human Rights

**READ:** Essentials, Chapter 10 (through p. 374)

April 14

Human Rights

**READ:** Essentials, Chapter 10 (finish chapter, skip: Genocide section p. 384-390)

**READ:** Simmons, “Mobilizing for Human Rights”

**SUBMIT:** Commentary on another’s current event article

April 16

Human Rights

**READ:** Roth, “Defending Economic, Social, and Cultural Rights...”

**READ:** Sen, “Human Rights and Capabilities”

**TAKE:** Canvas Quiz – Week 10

**SUBMIT:** Journal Entry – Week 10

**SUBMIT:** Current Event Article

## WEEK ELEVEN

April 19

International Law in World Politics

**READ:** Essentials, Chapter 7 (through p. 246)

April 21

International Law in World Politics

**READ:** Essentials, Chapter 7 (finish chapter)

**SUBMIT:** Commentary on another's current event article

April 23

Genocide and Crimes Against Humanity

**READ:** Chapter 10 (Genocide section, p.384-390)

**READ:** UN Convention on the Prevention and Punishment of Genocide

**RESEARCH:** Genocide Watch website

**TAKE:** Canvas Quiz – Week 11

**SUBMIT:** Journal Entry – Week 11

**SUBMIT:** Current Events Article

## WEEK TWELVE

April 26

The Global Commons – Health

**READ:** Essentials, Chapter 11 (through p. 417)

April 28

The Global Commons – Health

**READ:** Garrett, “Ebola’s Issues”

April 30

The Global Commons – Human Security

**READ:** Hudson and Matfess, “In Plain Sight...”

**TAKE:** Canvas Quiz – Week 12

**SUBMIT:** Journal Entry – Week 12

**SUBMIT:** Current Events Article

## WEEK THIRTEEN

May 3

The Global Commons – The Environment

**READ:** Essentials, Chapter 11 (p. 417-437)

May 5

The Global Commons – The Environment

**READ:** Hardin, “The Tragedy of the Commons”

May 7

The Global Commons – The Environment

**READ:** Barrett, “Why Have Climate Negotiations Proved So Disappointing?”

**TAKE:** Canvas Quiz – Week 13

**SUBMIT:** Journal Entry – Week 13

*\* Reminder: Discussion Question Essay #2 is due by 11:59p on May 9th \**

### **WEEK FOURTEEN**

May 10

Exam Review Day

**REVIEW:** Past Readings & Quizzes

**BRING:** Notes and Questions

**TAKE:** Post-test Assessment on Canvas

*\* I will hold an open Microsoft Teams review session from 10-11am\**

*\* We will discuss the exam format and key concepts – please bring questions! \**

*\* If you cannot attend, visit my office hours/email me if you’d like to meet before Exam II\**

May 12 -14

**TAKE:** Exam II

Available on Canvas from 8am (05/12) – 11:59pm (05/14)

*\* Exam **MUST** be taken in its entirety at once – you may **NOT** stop and restart the exam \**