

# INTRODUCTION TO COMPARATIVE POLITICS

101 | Fall Semester 2021 | 3 credits | In-Person Delivery  
MWF 9:10-10:10am in Fox M1847

*“Democracy is the only form of government that, at least theoretically, contemplates its own demise. Democratic elections do not guarantee that the victors will be democratically inclined, and it is always possible that those who gain control of the legislative process will pass laws that erode or even repeal the rights that distinguish democracies from theocracies and monarchies. Justice Oliver Wendell Holmes captured the fragility of a form of government that can alter itself beyond the point of recognition when he said that if his fellow citizens want to go to hell in a handbasket, it was his job to help them.’ Democracy, then, can be said to be its own biggest threat.”*  
Stanley Fish - University of Illinois

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## BASIC COURSE INFORMATION

**Instructor:** Jason T. Neumeyer  
**Office Hours:** MWF 10:20-11:20am or by appointment  
**Office Location:** Fox Campus – Office 1502  
**Email:** neumeyerj@uwosh.edu

## REQUIRED TEXTBOOK/APP

O’Neil, Patrick H., Karl Fields, and Don Share, 2<sup>nd</sup> edition. 2021. *Cases and Concepts in Comparative Politics*. New York: WW Norton.

Please install the free **BBC NEWS** app on your phone or tablet and learn to use it!



**Course Prerequisites:** None – this course is open to students at any level and in all majors and is the first in a series of introductory courses in Political Science. In Introduction to Comparative Politics (84:101) we introduce students to the democratic and non-democratic political systems of several different states (e.g., Germany, China, Iran), taking a look inside each one to determine how they function. In Introduction to American Politics (84:105), we give students an in-depth look at the working of the American system of government. And in Introduction to International Relations (84:115), we show you how states work with and against each other in the global system. Political Science majors are required to take all three, but they stand independently so that non-majors can benefit from them as well.

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## STUDENT LEARNING OUTCOMES

After successfully completing this course, students will be able to:

- *Understand* how diversity in value systems and cultures and/or inequities among geographical, social, political, or economic systems have shaped past and/or contemporary global challenges and opportunities
- *Explain* patterns of diverse beliefs, ideas, traditions, and/or geographical, social, political, or economic systems
- *Compare* other systems of government to the systems in place in the United States
- *Recognize* the patterns and pathologies of democracy in contexts other than our own, particularly as they experience global events
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## COURSE CATALOGUE DESCRIPTION

This course provides an introduction to key concepts and issues in comparative politics in the context of case studies from Europe, Asia, the Americas, Africa and the Middle East. It explores political participation and institutions, political ideology and culture, the role of government, political parties, democratization, economic development and inequality, nationalism, and ethnic and religious conflict in variety of national and regional contexts around the globe.

## FALL 2021 COURSE DESCRIPTION

Is democracy really worth the effort?

We live in a time when ideas about democracy are shifting, and when global democracy is declining. More than that, countries like China—which aren't democratic at all—seem to be doing really well. In this course, we'll take a long, hard look at established democracies in the United Kingdom, Germany, and France to see how they function and whether or not they're up to the challenge our current political climate presents. At midterm, we'll switch our focus and examine countries that aren't democratic or are only weakly so: Russia, China, Iran, and Nigeria. Throughout the semester we will explore how different political systems respond to social, cultural, economic, religious, and other major national cleavages. The main emphases of this course will be institutions of government, electoral systems, parties, and political participation and how these aspects of government contribute to or detract from the quality of life for those living in each country.

You'll find that, as you study the way other country's function, you'll gain a better understanding of your own country. If you pay attention, participate, and do the work I assign, you'll walk away from this class a much more informed global citizen than when you entered—and that will serve you well no matter what path you decide to take in life.

## COVID-19 COURSE CHANGES

Classes this semester will look different, Comparative Politics 101 is no exception:

- **Attendance:**
  - You must monitor your symptoms for COVID-19 and should not attend if you do not meet the university guidelines
    - Do not attend your in-person class if you have COVID-19, if you are experiencing symptoms consistent with COVID-19, if you have been in close contact with others who have symptoms, if you need to care for an individual with COVID-19, or have other health concerns related to COVID-19
      - Students who miss class due to the above conditions will not be penalized for their absence and will not be asked to provide formal documentation from a healthcare provider
    - If you do not meet the guidelines, please inform me of your status
  - With respect to instructional spaces (classrooms, labs, performance spaces, etc.):
    - All students are required to wear an appropriate face mask that covers their mouth and nose when they are in the classroom
      - Students who have a medical condition prohibiting them from wearing a face mask may present written documentation from their health care provider, stating that the individual cannot wear a face mask
        - Students must present this documentation to the Accessibility Center in the Dean of Students office
    - An instructor *cannot* begin class until all students are wearing a mask properly
      - If a student is non-compliant with the masking policy and also refuses to leave the classroom promptly when requested, the instructor is required to cancel class
        - Students responsible for class cancellation for these reasons will be referred to the Dean of Students office, and the student will be unable to attend class until they meet with the Dean
        - The student may subsequently be dropped from the class
  - Eating and drinking is prohibited in classrooms
    - There may be students who have a medical condition that requires them to eat at certain times of the day, or when certain symptoms present themselves
      - If, and only if, a student has documentation from the Accessibility Center in the Dean of Students office that they may eat during class will this be allowed

- **UWO Self-Check:**

- You should check daily for COVID-19 symptoms by completing the self-check at: [uwosh.edu/titan-return](http://uwosh.edu/titan-return) or on the UWO Mobile App
  - Symptoms may appear 2-14 days after exposure to the virus and include fever, cough, shortness of breath or difficulty breathing - see the CDC's website for more information about COVID-19 symptoms.

- **Flexibility is key:**

- Please contact me with any and all questions regarding the requirements for classes this fall or visit the university website here: <https://uwosh.edu/coronavirus/>
  - If substantive changes are made in course syllabus, such as changes in schedule or assignments, notification will be provided in a timely manner and a revised syllabus made available

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### **ACKNOWLEDGEMENTS**

I have adapted the ideas and language from the work of several educators for this syllabus and course material. For example, I have borrowed liberally from other courses in Comparative Politics and related topics, as taught by Tracy Slagter, Druscilla Scribner, Patrick Kraft, and others. I appreciate their contributions to the discipline and thank all educators who make their teaching material available to others to push for better pedagogical practices for all. To pay it forward, I will share my own material with anyone who is interested.

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### **STANDARD COURSE POLICIES**

#### **Office Hours via Microsoft Teams:**

The Political Science Department uses Microsoft Teams (MS Teams) for holding office hours. This system is available to all UWO students. Faculty will be available during the hours noted on your syllabus. We hope that using MS Teams for office hours for all of our courses will help students become more accustomed to virtual office hours during the pandemic.

When logging into MS Teams, look closely at the status symbols for your instructor. A green dot by the professor's icon (which may be their picture or their initials) means they are available. A red dot means they are busy. Generally, you are able to join office hour meetings and talk openly in the forum or use the chat function freely. At times, I may be in a private meeting with a student during office hours and will mark my availability as "busy" (a red dot).

In addition to these virtual office hours, I will also be available from 10:20-11:20am in my office (FOX 1502). Please use my office hours freely and often – I am here to help! Please feel free to email me if you need to set up a time outside of these options.

**Email Etiquette:**

Just as you will have to do in a workplace setting, it is important to present yourself professionally in academic emails. In your emails to me, other faculty and staff, and your classmates, heed the following advice: (1) include a meaningful subject line; (2) begin your email with “Dear...”; (3) use proper titles, if necessary; (4) be specific about the action you would like the recipient to take; (5) sign your full name to the email or create a signature

If you decide to email me, please be sure that you have checked the syllabus first – instructors take a long time preparing these documents in hopes of answering many of the most common questions up front! For complicated matters, please visit me during my office hours or set up a time to meet virtually.

**Cell Phones, Laptops, Electronics:**

Please bring your cell phone to class (we will use them!). However, be respectful and set your phone to vibrate or silent mode and leave it in your bag, unless otherwise instructed. Laptops can be used in class for note taking or for digital access to readings; however, if you are on a laptop or tablet and checking non course-related sites during class, I will ask you to stop bringing those devices to class.

**Other Distractions:**

Please refrain from reading the newspaper, wearing headphones/earbuds, checking your phone, or frantically completing your reading or assignments for other classes while you’re in mine. It’s disrespectful to me and to your classmates. *If you cannot give this class your full attention, you probably shouldn’t come anyway.*

**Grievance Statement:**

The Department of Political Science is committed to offering you a high-quality classroom experience, and we take your feedback very seriously. If you have concerns about anything related to this course, assignments, or teaching method, you are encouraged to first speak with your instructor directly. If you are not comfortable speaking with the instructor, you are invited to speak with the Chair of the Department of Political Science, Dr. James Krueger. He can be reached at [kruegerj@uwosh.edu](mailto:kruegerj@uwosh.edu). Should he be unable to resolve your concerns, he will guide you to appropriate resources within the College of Letters and Science.

**Changes to the Syllabus:**

I reserve the right to make amendments to this syllabus in order to accommodate the needs and pace of this particular group. I will notify you in advance of any changes I decide to make.

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## GRADING SCALE

I use a **93/90/87** grading scale in this course, meaning 93 is the cut point for an A, 90 for an A-, 87 for a B+ and so on. Grades will be continually updated on Canvas.

Your grade will be determined by several assignments, quizzes, projects, and exams, detailed below. Please do not fall behind on the readings or assignments! All assignments have a distinct due date (found either in the course schedule below or in the appropriate Canvas module) – if an assignment is turned in after the due date, points will be deducted as follows:

- Within 24 hours: 10% deduction
- Within 48 hours: 25% reduction
- Greater than 48 hours: 0

I understand that everyone (myself included) is still trying to acclimate themselves to these new ways of life. If you are struggling to keep up with the workload or need an extension on a specific assignment, please visit me in office hours or send me an email so we can discuss the situation further.

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## ASSIGNMENTS, QUIZZES, EXAMS

### **Attendance and participation (10%)**

I expect you to be in class as much as possible – you can't participate if you are not around! You participate in several different ways: answering questions I pose to the class, contributing as a country expert, or popping into my office hours. Participation cannot be made up, no matter the reason for your absence from class. Attendance grades will be updated twice throughout the semester (once after the mid-term and once after the final project).

Additionally, I would like to meet with each of you individually throughout the course of the semester to discuss a variety of topics, including how this class and collegiate life is going for you. These meetings can be either in-person or virtual via MS Teams. It is up to you to select a date which works for your schedule to meet with me during office hours sometime throughout the semester.

Students who attend every class but never say a word, or do not attend office hours, can expect a C for this portion of their grade.

### **Geography Assessments (10%)**

Each month, as we travel the globe and study our cases, you will take an online map assessment for the region of the world our cases are in. These quizzes will be taken online; after you finish, you will submit your record of completion in the appropriate Canvas drop box. More information, including an instructions sheet with the links to the online quiz platform, can be found in the Resources Module on Canvas.

*These assignments are due at different times throughout the course –  
Please pay close attention to the weekly modules and course schedule!*

## **Quizzes (20%)**

There will be a short (10-15 question) multiple-choice quiz on Canvas after we complete some of the chapters in this course, including a quiz covering each country case we investigate. These quizzes are meant to assess your basic understanding of the concepts and to ensure that you are keeping up with the course reading. I fully expect you to have your textbook and notes with you while taking these quizzes, so please work through the quizzes carefully and in order to earn all of the points possible in this section of the course.

*Quizzes are due the Sunday after the weekly readings are complete at 11:59p, but can be completed anytime during the week after you have finished the readings.*

## **Exams (30%)**

There will be two exams in this course, a midterm exam (15%) and a final exam (15%). Exams will consist of multiple-choice/fill-in-the-blank questions and several short answer and essays questions. Exams must be taken at the time and on the date they are scheduled unless you have a documented medical excuse (e.g., note from your doctor from the date you were sick) or must be absent for a University-sponsored activity (in which case I will need a letter from your coach or other University official).

*Please check the course schedule right away to ensure that you are NOT going to miss an exam.*

## **Country Expert (30%)**

This semester we will cover 8 country cases (4 democracies and 4 weak/non-democracies). You will become a country expert on 2 of these cases. As the expert on this selected case, you will:

- Answer the two *Concepts in Action* prompts found in the case study reading in one fully developed paragraph each (two paragraphs total) – 80%
- Provide a current event article (use your BBC app!) to discuss during lecture – 10%
- Provide the class with key information on the politics, economy, society, and culture of your selected case (more information on this process will be provided) – 10%

Please sign up for your preferred democracy and non-democracy case in our Intro Week Module on Canvas ASAP. Note: you may not become a country expert on the United States.

*These assignments are due the Sunday before we discuss each case in class –  
Please pay close attention to the weekly modules and course schedule!*

## **Comparative Politics Pre/Post Test**

On the first day of the semester (September 8) and on one of the last days of the semester (December 14), you will take an ungraded assessment which covers some of the material you will learn throughout the course of the semester. This assessment does not count toward your grade whatsoever; the department uses these assessments to gauge what material students knew coming into the course and what knowledge they left with upon completion.

*Please take this pre-test prior to starting any of the assigned readings on September 8;  
use the post-test on December 14 as an additional preparation tool for Exam II*

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## MISCELLANEOUS ITEMS

### **Diversity, Equity, and Inclusion**

Diversity drives innovation, creativity, and progress. At the University of Wisconsin Oshkosh, the culture, identities, life experiences, unique abilities, and talents of every individual contribute to the foundation of our success. Creating and maintaining an inclusive and equitable environment is of paramount importance to us. This pursuit prepares all of us to be global citizens who will contribute to the betterment of the world. We are committed to a university culture that provides everyone with the opportunity to thrive.

### **Academic Dishonesty**

A college education is intended to develop your skills, knowledge, and confidence. Graded assignments are designed to work on these items. Thus, to gain the skills, knowledge, and confidence of a college-educated person all graded work is to be your own. When you are directed to work alone, an assignment or test must be done by you, its primary ideas are to be your own, and any outside materials should be dealt with properly (quoted when using someone's words, and cited when quoting or referencing them in any other way). When your teacher directs you to work in teams, the work is to be done by the team. More information can be found here:

<https://uwosh.edu/politicalscience/wp-content/uploads/sites/14/2020/08/Academic-Honesty.pdf>

### **Disclosure Statement:**

“Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:

[https://uwosh.edu/financialaid/consumer-information/.](https://uwosh.edu/financialaid/consumer-information/)”

### **Early Alert**

In the fifth week of class, if your grade in the course is low, you will receive an early alert. Pay attention to this email; it has information about support services. You should seek out additional help from others and/or me if you are getting below a C, or if you are not doing as well as you would like to be doing. We can discuss strategies to improve your performance in this course (and others).

### **Students with Disabilities**

If you have or think you may have a learning difference or a disability – a mental health, medical, or physical impairment – that would limit your access to learning or demonstrating your knowledge in this course, please contact the Dean of Students Office. If you already have an accommodation, please let me know in the first week of class.

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/syllabus-statement>

## **Academic Resources**

Fox Cities campus offers a variety of academic resources to its students, including multiple math labs, a writing center, and appointments with individual tutors on over a dozen subjects. These resources are offered differently due to COVID-19 – for more information on their availability, please visit their website:

<https://uwosh.edu/fox/academics/resources/tutoring/>

## **Counseling Resources**

The counseling services offered at the Fox Cities campus, as well as the more extensive services offered at the Counseling Center on the UW-Oshkosh campus, are available to all Fox Cities students. If you are interested in making an appointment, please visit their website:

<https://uwosh.edu/counseling/>

## **Academic Advising**

The Solution Center on campus can answer any and all questions regarding admissions, financial aid, orientation, placement testing, disability services, and student activities. Advisors can also assist students with degree options, majors, and academic requirements – for more information, visit their website:

<https://uwosh.edu/fox/apply-pay-register/solution-center/>

## **Student Right to Know Act (1990)**

Students are advised to see the following URL for disclosures about essential consumer protection items required by the Student Right to Know Act of 1990: <https://uwosh.edu/financialaid/consumer-information/>

## **Credit Transfer**

For credit transfer information please refer to the appropriate section of the UW-Colleges Catalog for online information about credit transfer, academic requirements, and other transfer matters. The Transfer Information System (TIS) is designed to provide prospective transfer students with current information to help them prepare for transfer. Contact the campus Student Services Office to learn more about this resource and how to access it - <http://tis.uwsa.edu>.

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## CLASS SCHEDULE

This schedule is subject to change – some topics and readings will require a bit more time than I have allotted, and some less. I will let you know what to expect the next session after each lecture so that you can be prepared. In general, **you should have the readings completed for the day they are assigned** (if a reading is listed for 09/10, you should have it read before you come to class on that date).

Notes with asterisks (\*) below indicate some things to think about when you are engaging with the materials found outside of the required textbook.

### INTRO WEEK

September 8

Introduction to the Course and Assignments

**READ:** this syllabus and bring any questions you have

**TAKE:** Pre-test Assessment

September 10

Thinking about Comparative Politics

**READ:** Cases and Concepts, Chapter 1

September 12

**TAKE:** Canvas Quiz – Intro Week

### WEEK ONE

September 13

What is the State?

**READ:** Cases and Concepts, Chapter 2 (through Comparing State Power, p. 38)

September 15

What is the State (Continued)?

**READ:** Cases and Concepts, Chapter 2 (through the end of the chapter)

**READ:** 1 of the “Our Analysis” spotlights from the Fragile State Index  
<https://fragilestatesindex.org/>

\*\* Come ready to discuss your thoughts on your chosen topic in class! \*\*

September 17

States vs Nations: What’s the Difference?

**READ:** Cases and Concepts, Chapter 3

September 19

**TAKE:** Canvas Quiz – States and Nations

## WEEK TWO

September 20

Democracy

**READ:** Cases and Concepts, Chapter 6 (through Models of Democracy, p. 165)

September 22

Democracy

**READ:** Cases and Concepts, Chapter 6 (through the end of the chapter)

**WATCH:** 60 Minutes video on Brexit Parliament debate

<https://www.youtube.com/watch?v=O-6ml3yFw0w>

\*\* How does debate in Parliament look different than that in the U.S.? \*\*

\*\* If interested in more British shouting matches, check BBC or C-SPAN \*\*

September 24

The United States

**READ:** Cases and Concepts, U.S. Case Study

September 26

**SUBMIT:** North and South American Map Assessment

## WEEK THREE

September 27

The United States

**READ:** Cases and Concepts, U.S. Case Study

**TAKE:** Map Quiz in class

September 29

Advanced Industrial Democracies

**READ:** Cases and Concepts, Chapter 7 (through Contemporary Challenges, p. 198)

October 1

Advanced Industrial Democracies

**READ:** Cases and Concepts, Chapter 7 (through the end of the chapter)

October 3

**SUBMIT:** British Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your British current event article

## WEEK FOUR

October 4

The United Kingdom

**READ:** Cases and Concepts, U.K. Case Study

October 6

The United Kingdom

**READ:** Cases and Concepts, U.K. Case Study

October 8

The United Kingdom

**READ:** Cases and Concepts, U.K. Case Study

**READ:** Brexit: All you need to know about the U.K. leaving the E.U. (BBC)

<https://www.bbc.com/news/uk-politics-32810887>

\*\* The U.K. and E.U. relationship status: complicated \*\*

\*\* Now that Brexit has occurred, what is next? \*\*

October 10

**TAKE:** Canvas Quiz – U.K.

**SUBMIT:** Germany Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your German current event article

## WEEK FIVE

October 11

Germany

**READ:** Cases and Concepts, Germany Case Study

October 13

Germany

**READ:** Cases and Concepts, Germany Case Study

October 15

Germany

**READ:** Cases and Concepts, Germany Case Study

**READ:** Germany's (Renewable) Energy Future:

<https://www.forbes.com/sites/feliciajackson/2020/04/16/with-german-renewables-at-over-50-is-100-renewables-on-the-horizon/#f9dd8213cbd6>

<https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1588580774040&uri=CELEX:52019DC0640>

\*\* Can Germany reach 100% renewable energy while moving away from nuclear? \*\*

\*\* Take a (brief) look at the E.U.'s Green New Deal \*\*

October 17

**TAKE:** Canvas Quiz – Germany

**SUBMIT:** France Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your French current event article

### WEEK SIX

October 18

France

**READ:** Cases and Concepts, France Case Study

October 20

France

**READ:** Cases and Concepts, France Case Study

October 22

France

**READ:** Cases and Concepts, France Case Study

October 24

**TAKE:** Canvas Quiz – France

### WEEK SEVEN

October 25

Political Economy

**READ:** Cases and Concepts, Chapter 4 (through Political-Economic Systems... p.100)

October 27

Political Economy

**READ:** Cases and Concepts, Chapter 4 (through the end of the chapter)

**READ:** Hunter and Sugiyama: Transforming Subjects into Citizens (2014)

\*\* How do the requirements and framing of state-run social programs influence its effectiveness? \*\*

\*\* NOTE: This is a recent political science publication, therefore, it may be a more difficult read; however, this is a great (low stakes) opportunity to see how solid political science research looks \*\*

October 30

Exam Review Day

**READ:** No new readings – make sure you are caught up with the readings to this point

**BRING:** Any questions you have

October 31:

**SUBMIT:** Europe Map Assessment

## WEEK EIGHT

November 1

**TAKE:** Exam I

November 3

Non-Democracies

**READ:** Cases and Concepts, Chapter 8 (through Nondemocratic Regimes... p. 372)

November 5

Non-Democracies

**READ:** Cases and Concepts, Chapter 8 (through the end of the chapter)

**READ:** Freedom House: Nations in Transit 2020 – Dropping the Democratic Façade

\*\* How former Soviet states have been sliding back toward authoritarianism \*\*

November 7

**SUBMIT:** Russia Country Expert Concepts in Action responses

**SUBMIT:** Link to your Russian current event article

## WEEK NINE

November 8

Communism

**READ:** Cases and Concepts, Chapter 9 (through Societal Institutions p. 402)

**READ:** Marx: The Principles of Communism (p. 41 – 54)

\*\* Communism often has a negative connotation and is not fully understood in the U.S. \*\*

\*\* Read Marx's original theoretical arguments behind this political-economic system \*\*

November 10

Russia

**READ:** Cases and Concepts, Russia Case Study (through Political Regime, p. 434)

**READ:** BBC: The Nuclear Mistakes that Nearly Caused WWII

**READ:** BBC: INF Nuclear Treaty

<https://www.bbc.com/future/article/20200807-the-nuclear-mistakes-that-could-have-ended-civilisation>

<https://www.bbc.com/news/world-us-canada-49198565>

\*\* A remnant often forgotten from the Soviet Union: a huge stockpile of nuclear weapons \*\*

\*\* Could a new nuclear arms race be upon us? \*\*

November 12

Russia

**READ:** Cases and Concepts, Russia Case Study (through the end of the chapter)

November 14

**TAKE:** Canvas Quiz – Russia

**SUBMIT:** China Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your Chinese current event article

### WEEK TEN

November 15

Post-Communism

**READ:** Cases and Concepts, Chapter 9 (p. 404 through the end of the chapter)

November 17

China

**READ:** Cases and Concepts, China Case Study

November 19

China

**READ:** Cases and Concepts, China Case Study

November 21

**TAKE:** Canvas Quiz – China

### WEEK ELEVEN

November 22

Political Violence

**READ:** Cases and Concepts, Chapter 5

**READ:** Gallop: Tunisia: Analyzing the Dawn of the Arab Spring

<https://news.gallup.com/poll/157049/tunisia-analyzing-dawn-arab-spring.aspx>

\*\* How Tunisians felt before the beginnings of the Arab Spring \*\*

\*\* How do citizens maintain and nurture democracy after a ‘successful’ revolution? \*\*

November 24 – 26

### THANKSGIVING RECESS

November 28

**SUBMIT:** Asia and Middle East Map Assessment

**SUBMIT:** Iran Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your Iranian current event article

## WEEK TWELVE

November 29

Iran

**READ:** Cases and Concepts, Iran Case Study

December 1

Iran

**READ:** Cases and Concepts, Iran Case Study

**LISTEN:** BBC: What's Next for Iran?

December 3

Iran

**READ:** Cases and Concepts, Iran Case Study

December 5

**TAKE:** Canvas Quiz – Iran

**SUBMIT:** Nigeria Country Expert *Concepts in Action* responses

**SUBMIT:** Link to your Nigerian current event article

## WEEK THIRTEEN

December 6

Nigeria

**READ:** Cases and Concepts, Nigeria Case Study

December 8

Nigeria

**READ:** Cases and Concepts, Nigeria Case Study

December 10

Nigeria

**READ:** Cases and Concepts, Nigeria Case Study

December 12

**TAKE:** Canvas Quiz – Nigeria

**SUBMIT:** Africa Map Assessment

## WEEK FOURTEEN

December 14

Exam Review Day

**READ:** No new readings – make sure you are caught up with the readings to this point

**BRING:** Any questions you have

**TAKE:** Post-test Assessment

December 16

**TAKE:** Exam II