

Political Science 352 Spring 2023 Sage 2215 MWF 11:30—12:30 Credit Hours: 3.0	Department of Political Science Email: jasinskm@uwosh.edu Professor Michael Jasinski Sage 4624 Office Hours: Thursdays 11-2
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Politics of National Security

Or

“Against all enemies, foreign and domestic”

Course Description:

The purpose of the course is to develop an understanding of the issues and controversies surrounding US national security policy, with particular emphasis on the US military as a tool of US foreign policy.

Political Science Essential Learning Outcomes

Understand and apply theory frameworks

- *Political Science students should be able to*
- recognize normative and ethical components of politics
- understand theoretical foundations of politics in the different subfields
- recognize the value of theories for making sense of the past and present
- apply theoretical arguments and concepts in the service of explanation or prediction of political phenomena

Understand and apply history as a lens of inquiry

- *Political Science students should be able to*
- use history as a framework for understanding contemporary politics
- understand that discerning historical patterns and their disruption are critical parts of the discipline

Expectations for Academic Honesty: A college education is intended to develop your skills, knowledge, and confidence. Graded assignments are designed to work on these items. Thus, to gain the skills, knowledge, and confidence of a college-educated person all graded work is to be your own. When you are directed to work alone, an assignment or test must be done by you, its primary ideas are to be your own, and any outside materials should be dealt with properly (quoted when using someone’s words, and cited when quoting or referencing them in any other way). When your teacher directs you to work in teams, the work is to be done by the team. More information can be found here:

<https://uwosh.edu/politicalscience/wp-content/uploads/sites/14/2020/08/Academic-Honesty.pdf>

Note: If substantive changes are made in course syllabus, such as changes in schedule or assignments, notification will be provided in a timely manner and a revised syllabus made available.

Disclosure statement: “Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990:
[https://uwosh.edu/financialaid/consumer-information/.](https://uwosh.edu/financialaid/consumer-information/)”

Statement of reasonable accommodation for student with disabilities

<https://www.uwosh.edu/deanofstudents/Accessibility-Center/faculty-and-staff-resources/syllabus-statement>

Grievance Policy: The Department of Political Science is committed to offering you a high-quality classroom experience, and we take your feedback very seriously. If you have concerns about anything related to this course, assignments, or teaching method, you are encouraged to first speak with your instructor directly. If you are not comfortable speaking with the instructor, you are invited to speak with the Chair of the Department of Political Science, Dr. James Krueger. He can be reached at kruegerj@uwosh.edu. Should he be unable to resolve your concerns, he will guide you to appropriate resources within the College of Letters and Science.

Note to Political Science Majors: Political Science majors should take Political Methodology (245) in either their sophomore year or the first semester of their junior year. If you have questions about this requirement, your course schedule, possible internships, or career preparation please reach out to your faculty adviser. Students are encouraged to meet with their faculty advisers at least once per year. If you are unsure who your adviser is, you can check Titanweb or email Ms. Angelee Hammond at hammond@uwosh.edu.

Texts: No textbooks are used in this course. All readings will be found on Canvas

Assessing the Student Learning Outcomes:

--**Exams.** There will be two exams, each with 50 multiple choice questions. The exams are non-cumulative. Dates of exams are on the course schedule below. Each of the exams is worth 20% of the final course grade.

--**Weekly Responses.** Starting with week 2, there will be a set of response questions posted to Canvas.

The requirement here is to write 200-word responses for **four** of the discussion questions **for each week**. Submit them to the relevant dropbox under Assignments on Canvas.

The total number of points is 16 per weekly assignment.

Each of the four individual responses is graded on a four point scale (1-4). These points will be earned as follows:

- Actually provides a sound, logical, evidence-supported answer to the question.
- Is at least 200 words in length.
- Cites one of the main readings (marked with * on the syllabus).
- Cites one of the supplemental readings or a second main reading, if one is present.

No supplemental reading may be cited in more than two of the four answers. Main readings* may be used without limit.

The readings ought to be explicitly cited using either in-text citations, for example (Smith, 2010, p. 23) or footnotes.

I will post each week's questions on Monday of each week. The responses will be due the Friday of the following week. You will lose four (4) points for a late submission unless the lateness is for an excused reason.

Weekly responses should take the form of documents (.doc or .pdf formats) uploaded to their respective Canvas dropboxes.

I will provide written feedback on Canvas to each of your answers. Collectively, they will amount to 30% of the final course grade.

--**Research Project:** This project, which will take the form of a research paper with minimum length of 12 double-spaced pages, counts for 30% of your course grade (the initial submission, due at the end of Week 11, is worth 5%, and the final submission is worth 25%). The paper will include a properly formatted bibliography chiefly utilizing sources other than ones listed on the syllabus. While course readings may be referenced in the writing of your paper, they are not to constitute more than 25% of sources used.

Your topic is the National Security Strategy of a US Administration of your choice in the post-Civil War era. A complete, A-grade paper, will have all of the following components:

- The definition of threat being faced: predominantly foreign or domestic?
- Strategy adopted against the identified threat. What sort of national security apparatus, foreign and domestic, was created to implement that strategy?
- New threats to US national security created by the strategy created above, including domestic political upheavals and/or emergence of new foreign rivals.
- Relevance of that situation to contemporary US national security situation. What was done well? What was done poorly? Any lessons to be learned from mistakes made?
- Support your assertions and evidence with bibliography and citations.
- Use proper grammar, syntax, spelling.

Each of these categories will receive a mark of 0 (inadequate), 1 (adequate), or 2 (outstanding). A paper which scores nothing but 1s will receive a comprehensive grade of F (40%), a paper with nothing but 2s will receive a comprehensive grade of C- (70%), and a paper with nothing but 3s will receive a comprehensive grade of A (100%).

--**Participation in class discussion:** This accounts for the 10% of your course grade. Class participation grade will be assessed as follows:

Frequent and topical participation: 100%

Occasional participation: 85%

No participation, or very rare participation: 70%

Attendance: You may have up to three unexcused absences. Any unexcused absences beyond that will cost you a point to the grade, up to 10 points.

Grade Scale: Final course grades will be assigned as follows: A: 92 and higher. A-: 90-91; B+: 88-89; B: 82-87; B-: 80-81; C+: 78-79; C: 72-77; C-: 70-71; D: 60-69; F: 0-59.

Week 1 M 1/30 W 2/1 F 2/3: *"All Politics are Local"*

Leffler, "National Security"*

Week 2 M 2/6 W 2/8 F 2/10 *"To protect and defend the Constitution of the United States"*

Sorensen, "Rethinking National Security"*

Glaser, "How Oil Influences US National Security"
Gilpin, "Hegemonic War and International Change"

Week 3 M 2/13 W 2/15 F 2/17 *"If the President does it, it is not illegal"*

Fisher, "The War Power: No Check and No Balance"*
Doyle, "The US National Security Strategy: Policy, Processes, Problems"*

Leffler, "The American Conception of National Security and the Beginnings of Cold War"
Nelson, "President Truman and the Evolution of the National Security Council"
Ambrose, "Berlin, NATO, and NSC 68"
Yingling, "A Failure in Generalship"

Week 4 M 2/20 W 2/22 F 2/2 *Whoever makes a pact with these means of violence—and every politician does—is exposed to its specific consequences."*

Art, "Four Uses of Force"*
Perri, "The Evolution of Military Conscription in the United States"*

Lee, "Early American Ways of War: A New Reconnaissance, 1600-1815"
Tarlton, "A Note on the "Mercantilistic Imperialism" of Alfred Thayer Mahan"
Cordesman, "The Strategic Impact and Military Effectiveness of the Air and Missile Campaign"
Warner and Asch, "The Record and Prospects of the All-Volunteer Military in the United States"

Week 5 M 2/27 W 3/1 F 3/3 *"America is not at war. The Marine Corps is at war. America is at the mall"*

Biddle and Long, "Democracy and Military Effectiveness"*
Kohn, "Social History of the American Soldier"*

Gelpi and Feaver, "Speak Softly and Carry a Big Stick? Veterans in the Political Elite and the American Use of Force"

Feaver and Kohn, "The Gap"

Moskos, "Racial Integration in the Armed Forces"

Stanley, "College Education and the Midcentury GI Bills"

Reddick, "The Negro Policy of the United States Army, 1777-1945"

Week 6 M 3/6 W 3/8 F 3/10 Week 8 M 3/27 W 3/29 F 3/31 "I am become Death, the Destroyer of Worlds"

Waltz, "Nuclear Myths and Political Realities" *

Betts, "A Nuclear Golden Age? The Balance before Parity"

Haas, "Reassessing Lessons from the ABM Treaty"

Lieber, "The Rise of US Nuclear Primacy"

DeBlois et al. "Space Weapons: Crossing the U.S. Rubicon"

Week 7 M 3/13 W 3/15 F 3/17 "It's a slam-dunk"

Betts, "Analysis, War, and Decision"*

Dulles, "The Central Intelligence Agency"*

Moses, "The Clandestine Service of the Central Intelligence Agency"

McConnell, "Overhauling Intelligence"

Newmann, "Reorganizing for National Security and Homeland Security"

Exam 1 Friday 3/17, Weeks 1-7

SPRING BREAK

Week 8 M 3/27 W 3/29 F 3/31 "Justice is merely incidental to law and order"

Theoharis, "FBI Wiretapping"*

German, "Understanding FBI"*

Pula, "Bruce Bielaski and the Origin of the FBI"

Charles, "Informing FDR"

Thom and Jung, "The Responsibilities Program of the FBI, 1951-55"

O'Reilly, "FBI and the Origins of McCarthyism"

Piercy, "Framed by the FBI"

Theoharis, "Dissent and the State"

German and Mueller-Hsia, "Expanded FBI Authorities Harm Effective Intelligence Analysis"

Week 9 M 4/3 W 4/5 F 4/7 "Peace, commerce with all nations, entangling alliances with none"

Walt, "Alliances: Balancing and Bandwagoning" *
Finkelstein, "The United Nations: Then and Now"
Cordesman, "NATO"
Hoehn and Hartung, "The NATO That Once Was"
Cha, "Powerplay"

Week 10 M 4/10 W 4/12 F 4/14 "Very little is known about the War of 1812 because the Americans lost it"

Goodman, "The Origins of War of 1812"*
Stagg, "James Madison and the Malcontents"*

Shulman, "The Navalist Reinterpretation of the War of 1812"
Horsman, "On to Canada"
"What hath God wrought"

Week 11 M 4/17 W 4/19 F 4/21 "War is hell"

Weigley, "Armies and Societies"*
Urwin, "Abraham Lincoln as War President"*

Symonds, "Lincoln and the Strategy of the Union"
Anderson, "The Naval Strategy of the Civil War"
Grant, "Military Strategy of the Civil War"

Initial paper due Friday, 4/21

Week 12 M 4/24 W 4/26 F 4/2 "The world must be safe for democracy"

Decker, "Progressive Era and the World War I Draft"*
Throntveit, "The Fable of Wilson's Fourteen Points"*

Baker, "Why We Went to War"
Faulkner, "Disappearing Doughboys"
Chatfield, "World War I and the Liberal Pacifist in the United States"

Week 13 M 5/1 W 5/3 F 5/5 *I fear all we have done is to awaken a sleeping giant and fill him with a terrible resolve.*"

Ikenberry, "Rethinking the Origins of American Hegemony"*

Weigley, "Eisenhower's Lieutenants" Chapter 1: The American Army; Chapter 2: Weapons and Divisions.*

Cole, "American Entry into World War II"

Jacobs, "Strategic Bombing and American National Strategy, 1941-1943"

Bernstein "Roosevelt, Truman, and the Atomic Bomb, 1941-1945: A Reinterpretation"

Week 14 M 5/8 W 5/10 F 5/12: "Tell me how this ends"

Barnett, "The Pentagon's New Map"*

Spiro, "The New Sovereignists"

Aylwin, "Changing the Army for Counterinsurgency Operations"

Ahmed, "Pentagon study declares American empire is collapsing"

Exam 2 Friday, 5/12, Weeks 8-14

Final paper due Friday, 5/12