

## CHAPTER II - SOCIAL WORK CURRICULUM

### Part 1:

#### CORE COMPETENCIES OF THE BACHELOR OF SOCIAL WORK PROGRAM AND MASTER OF SOCIAL WORK FOUNDATION STUDENTS

##### **Competency 1: Demonstrate Ethical and Professional Behavior**

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

- 1.1 make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;
- 1.2 use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;
- 1.3 demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;
- 1.4 use technology ethically and appropriately to facilitate practice outcomes; and
- 1.5 use supervision and consultation to guide professional judgment and behavior.

##### **Competency 2: Engage Diversity and Difference in Practice**

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

- 2.1 apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
- 2.2. present themselves as learners and engage clients and constituencies as experts of their own experiences; and
- 2.3 apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:

- 3.1 apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and
- 3.2 engage in practices that advance social, economic, and environmental justice.

**Competency 4: Engage In Practice-informed Research and Research-informed Practice**

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

- 4.1 use practice experience and theory to inform scientific inquiry and research;
- 4.2 apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and
- 4.3 use and translate research evidence to inform and improve practice, policy, and service delivery.

**Competency 5: Engage in Policy Practice**

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They

are also knowledgeable about policy formulation, analysis, implementation, and evaluation.  
Social workers:

- 5.1 Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;
- 5.2 assess how social welfare and economic policies impact the delivery of and access to social services;
- 5.3 apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

### **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:

- 6.1 apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and
- 6.2 use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

### **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

- 7.1 collect and organize data, and apply critical thinking to interpret information from clients and constituencies;

7.2 apply knowledge of human behavior and the social environment, person-in- environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies;

7.3 develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and

7.4 select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences

### **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration. Social workers:

8.1 critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;

8.2 apply knowledge of human behavior and the social environment, person-in- environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;

8.3 use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;

8.4 negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and

8.5 facilitate effective transitions and endings that advance mutually agreed-on goals.

### **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

- 9.1 select and use appropriate methods for evaluation of outcomes;
- 9.2 apply knowledge of human behavior and the social environment, person-in- environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;
- 9.3 critically analyze, monitor, and evaluate intervention and program processes and outcomes; and
- 9.4 apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

## **Part 2:**

### **CORE COMPETENCIES OF ADVANCED MASTER OF SOCIAL WORK STUDENTS**

Core competencies 1-9 are the same for Advanced Standing MSW students, however the exhibit themselves in additional ways above and beyond the Foundation behaviors. Graduates of the UWO MSW program will consistently engage in the following advanced practice behaviors:

#### **1: Ethical and professional behavior**

- A.1.1 Demonstrate leadership and professionalism in social service practice settings.
- A.1.2 Demonstrate initiative in professional growth and development.
- A.1.3 Demonstrate knowledge and understanding of interdisciplinary ethical practice within mental health and/or health care settings.
- A.1.4 Successfully resolve ethical dilemmas encountered in mental health and/or physical health care settings.
- A.1.5 Demonstrate professional, accurate and effective written and oral communication appropriate to the practice setting.

#### **2: Engage diversity and difference in practice**

- A.2.1 Effectively employ social work knowledge and skills with diverse client systems, especially those who are vulnerable and oppressed.
- A.2.2 Demonstrate cultural competency in all social work contexts.

#### **3: Advance human rights and social, economic, and environmental justice.**

- A.3.1 Identify and attend to resource gaps in relevant practice settings.
- A.3.2 Demonstrate ability to work collaboratively with a wide array of professional helpers on behalf of client systems.

#### **4: Engage in research-informed practice and practice-informed research**

A.4.1 Demonstrate understanding and knowledge of qualitative and quantitative research methodologies and their application within the mental health/health care setting.

A.4.2 Critically evaluate practice interventions to determine if theory-based, best/evidence-based practices are being employed in the practice setting and suggest improvements when warranted.

#### **5: Engage in policy practice**

A.5.1 Actively engage in policy practice to improve client system outcomes for mental health/health care services.

A.5.2 Advocate for and on behalf of client systems.

#### **6: Engage with individuals, families, groups, organizations and communities.**

A.6.1 Demonstrate initiative and effective skills in engaging with client systems.

A.6.2 Demonstrate knowledge and understanding of the variety of technologies employed in mental health/health care practice, critically examine these in relation to social work values, and suggest improvements when warranted.

#### **7: Assess individuals, families, groups, organizations and communities.**

A.7.1 Effectively, systematically, and collaboratively assess client system needs and professionally articulate/document these findings to clients and relevant co-workers.

A.7.2 Demonstrate knowledge, and skill in the application of a wide range of assessment and intervention models relevant to mental health/health care practice, including the Person in Environment and the DSM.

#### **8: Intervene with individuals, families, groups, organizations and communities.**

A.8.1 Effectively and collaboratively identify and employ best/evidence-based interventions to meet client system needs.

A.8.2 Demonstrate knowledge and understanding of a wide range of theoretical and practice frameworks relevant to mental health/health care settings, including ecological systems theories and the strengths perspective.

A.8.3 Effectively and collaboratively terminate client services when goals have been met.

#### **9: Evaluate practice with individuals, families, groups, organizations, and communities.**

A.9.1 Articulate and implement a vision for leadership regarding the promotion of best/evidence-based practice in mental health/health care policy.

A.9.2 Effectively and collaboratively evaluate client system outcomes and professionally articulate/document these findings with clients and relevant co-workers.

A.9.3 Demonstrate application of multiple methods of evaluation and assessment of service delivery.

### **Part 3:**

#### **BACHELOR OF SOCIAL WORK COURSE WORK**

The UW-Oshkosh Bachelor of Social Work (BSW) program has a four-part curriculum: 1) General education, which is named University Studies Program (USP), 2) Gateway courses, the pre-admission curriculum, 3) 300-level courses, the pre-Field curriculum and 4) 400-level courses, which includes the Field Practicum.

#### **1.) University Studies Program:**

<b>University Studies Program for Social Work Students</b>	
<b>Time</b>	<b>Courses</b>
First Semester	<ul style="list-style-type: none"> <li>• QUEST I: 25-student EXPLORE course (part of First-Year Experience (FYE))</li> <li>• WBIS 188 or Comm 111, pairs with QUEST I course</li> </ul>
Second Semester	<ul style="list-style-type: none"> <li>• QUEST II: 50-student EXPLORE course focused on student future and ethical reasoning</li> <li>• WBIS 188 or Comm 111 (whichever student did not take yet)</li> </ul>
Third or Fourth Semester	<ul style="list-style-type: none"> <li>• QUEST III: 50-student EXPLORE course with Community Experience (some learning will take place outside of classroom with Community Partner)</li> </ul>
Semester following QUEST III (Fourth or Fifth Semester)	<ul style="list-style-type: none"> <li>• English 300, also known as CONNECT: 28-student course focused on advanced writing and connecting the themes learned in QUEST I, II, and III</li> </ul>
First-Fourth Semesters	<ul style="list-style-type: none"> <li>• Explore Culture (Arts &amp; Humanities: XC in TitanWeb)- total 3 courses from at least 2 departments</li> <li>• Explore Nature (2 Science: XL for Lab Sciences in TitanWeb (Math</li> </ul>

	requirement listed in next row) <ul style="list-style-type: none"> <li>• Explore Society (Social Sciences: XS in TitanWeb)- 2 courses in 2 departments</li> <li>• Ethnic Studies course (ES in TitanWeb)</li> <li>• Global Citizenship course (GC in TitanWeb)</li> </ul>
First-Fifth Semesters *These courses can be taken with USP but must be completed within first 90 credits for Social Work undergraduates*	<ul style="list-style-type: none"> <li>• Math (XM for Math in TitanWeb: choose ONE: PBIS 189, Math 109, Math 201, Math 301, Psych 203, Soc 281, CJ 281</li> <li>• Political Science: PS 105 or PS 106</li> <li>• History: Hist 201, Hist 202, Hist 326, Hist 361, Hist 363</li> </ul>

## 2.) Gateway Courses:

1. **SW 167, Introduction to Social Work:** General survey course with an introduction to history, knowledge, values, and skills of the profession. Designed for Pre-Social Work majors, people working in related fields, and students undecided about a major. Informed sensitivity to all aspects of human diversity is emphasized, along with the importance of social work's responsibility to act as advocates on behalf of those who suffer discrimination, devaluing and oppression. Prerequisite: Declared Pre-Social Work Major OR consent of department (3 credits).
2. **Human Development Course:** SW 220, Family Life Cycle Transitions (SW 167 prerequisite) OR Ed Found 235, Child and Adolescent Development OR Nursing 200, Development and Health OR Psych 391, Developmental Psych (3 credits).
3. **Interpersonal Skills Course:** SW 98, Interpersonal Skills and Social Work Practice (SW 167 prerequisite), OR Comm 213, Interpersonal Communication: Ethnic Studies OR Comm 214, Interpersonal Speech Communication (3 credits).

## 3.) 300-level courses (Pre-Field)

Fall Semester	Spring Semester
<b>300 Level</b> 93-305 Social Work Ethics in a Diverse Society 93-315 Diversity and Social Justice OR approved 300 level Social Justice course 93-376 Engagement and Assessment in Social Work Practice 93-377 Generalist Practice I Interviewing Lab	<b>Application for Admission to Field Practicum 300 Level</b> 93-310 Teamwork and Interprofessional Practice in Social Work 93-340 Research in Social Services OR Psych 275 OR Crim Jus 343 93-378 Interventions and Evidence Based Practice with Individuals and Families 93-379 Interventions and Evidence Based Practice in Macro Practice Settings

**4.) 400-level courses (Field Practicum)**

<b>Formal Admission to Field Practicum</b>	
<b>Fall Semester Year IV</b>	<b>Fall Semester Year IV</b>
<b>400 Level</b> 93-401 Applied Generalist Practice I 93-410 Generalist Practice with Groups	<b>400 Level</b> 93-451 Applied Generalist Practice II 93-468 Social Welfare Policy OR Poli Sci 321 OR Poli Sci 394

In addition to the Bachelor of Social Work curriculum, all BSW students will need to complete enough elective credits to have 120 credits for their degree.

**Part 4:****MASTER OF SOCIAL WORK COURSE WORK**

The UW Oshkosh MSW Program offers two concentrations in the Advanced Curriculum: Clinical/Mental Health Practice and Health Care Practice.

Foundation students are those who have earned a degree in a field other than Social Work, or whose degree in social work is more than eight years old.

Foundation courses mimic the professional course sequence of the BSW curriculum and includes a generalist social work internship.

MSW students in the Foundation Curriculum will become competent in the 9 practice competencies mandated by the 2015 Council on Social Work Education-Educational Policy and Accreditation Standards.

**FOUNDATION COURSES**

<b>Sequence for Courses in the Foundation Curriculum</b>	
<b>Formal Admission to MSW Program</b>	
<b>Fall Semester</b>	<b>Spring Semester</b>
<b>Submit application to Foundation Field Internship (Submit Fall II for PART TIME STUDENTS)</b> 93-701 Ethical Foundation in Social Work Practice (First seven weeks, hybrid) 93-707 Human Behavior in the Social Environment (Second seven weeks, hybrid) 93-708 Social Welfare Policy (January interim, hybrid) 93-720 Practice Competence in a Diverse Community (Taken in Fall II for PART TIME STUDENTS)	93-702 Generalist Practice I (First seven weeks, hybrid) 93-703 Interviewing Lab (Second seven weeks, hybrid) 93-709 Foundation Field and Seminar I:306 hours @18 hrs/week for 17 weeks in the agency, + 17 hours of seminar in the classroom (Taken in Spring II for PART TIME STUDENTS)

<b>Summer Semester</b>
93-704 Generalist Practice II 93-710 Foundation Field and Seminar II: 144 hours @ 18 hrs/week for 8 weeks in the agency, + 8 hours of seminar in the classroom (Taken in Summer II for PART TIME STUDENTS)

Foundation Field totals 475 hours, including seminar 450 hours in the agency, 25 hours in the classroom

MSW students who complete the Foundation Curriculum have an educational basis considered equivalent to a Bachelor of Social Work degree. MSW students who do not hold a BSW degree less than eight years old must complete the above foundation curriculum before they are permitted to enroll in advanced coursework.

### **ADVANCED COURSES**

Advanced coursework will be interdisciplinary and allow students to take relevant elective courses in Public Administration, Counseling and Nursing, as well as Social Work. Graduates will be competent in the 9 CSWE Practice competencies and will have practice expertise specifically in mental health or health care practice.

Advanced Field totals 500 hours in the agency. 34 hours in the classroom

The Advanced Curriculum will build on the 9 CSWE practice competencies, which are measured by 23 Advanced Behaviors.

<b>Sequence for Courses in the Advanced Curriculum</b>	
Summer prior to start of advanced curriculum: Submit application to Advanced Field Internship (Submit Fall II for PART TIME STUDENTS)	
<b>Fall Semester</b>	<b>Spring Semester</b>
93-727 Psychopathology and Strengths-bases Assessment (First seven weeks, hybrid) 93-731 Program Evaluation, Practice Outcomes, and Evidence-based Practice (Second seven weeks, hybrid) 93-728 Advanced Policy Practice (January interim, hybrid) 93-729: Advanced Field and Seminar I: 250 hours @ 14.7 hrs/week for 17 weeks in the agency + 17 hours of seminar in the classroom (Taken in Fall II for PART TIME STUDENTS)	93-723 Advanced Practice Methods in Health Care (Health Care Concentration ONLY) 93-724 Advanced Practice Methods in Mental Health Care (Mental Health Care Concentration ONLY) 93-733: 250 hours @ 14.7 hrs/week for 17 weeks in the agency + 17 hours of seminar in the classroom Advanced Field and Seminar II (Taken in Spring II for PART TIME STUDENTS) 93-741 Qualitative Research Methods (May interim, hybrid)

**MSW Students will choose 6 credits of electives from the following list:**

Course No.	Title	Credits	Concentration
SW 571[1]	Child and Family Welfare	3	Either
SW 575	Treatment and Mistreatment of Offenders	3	Either
SW 643	Family Practice in Systems Perspective	3	Either
SW 732	Field Research Project	3	Either
SW 737	Crisis Intervention with Vulnerable Populations	3	Either
SW 747	Mental Health Theories	3	Mental Health
SW 777	Legal Aspects of Social Work Practice	3	Either
SW 795	Special Topics	3	Varies
SW 798	Independent Study	3	Either
MPA 729	Health Care Organization and Management	3	Health Care
MPA 762	Health Care Administrative Law	3	Health Care
MPA 773	Health Care Policy	3	Health Care
Nursing 702	Health Care Systems Policy & Advocacy	3	Health Care
Nursing 703	Clinical Prevention and Population Health	3	Health Care
Nursing 719	Roles in Advanced Nursing and Interprofessional Collaboration	3	Health Care
Nursing 746	Quality Improvement & Safety	3	Health Care
Nursing 748	Assessment and Evaluation Strategies in NE	3	Health Care
Nursing 783	Healthcare Informatics	3	Health Care
PRF CNSL 725	Trauma and Crisis in Counseling	3	Mental Health
PRF CNSL 726	Wellness, Spirituality, and Mindfulness in Counseling	3	Mental Health
PRF CNSL 728	Grief Counseling	3	Mental Health
PRF CNSL 731	Group Counseling Process	3	Mental Health
PRF CNSL 735	Counseling Children and Adolescents	3	Mental Health
PRF CNSL 776	Addictions in Counseling	3	Mental Health

[1] Students may take no more than 3 credits from those courses that can be applied to either concentration

### **Part 5:**

## **PRACTICUM DESIGN**

The **BSW practicum** consists of two 14-week semesters (fall and spring) in one social service agency. Each semester of the Applied Generalist Practice practicum consists of a minimum of 210 clock hours that must be completed between the first and last days of the semester. Any hours completed outside of the academic semester must be approved by the Faculty Field Instructor prior to being served. Coursework required of senior students is scheduled on Tuesdays and Thursdays so that students are free to work in their agency placements on Mondays, Wednesdays, and Fridays. Six academic credits are awarded for completion of each Applied Generalist Practice course. Sixty percent (60%) of the grade is related to performance in the field agency setting and forty percent (40%) of the grade is related to student performance in the applied Generalist Practice seminar.

The weekly seminar serves an important integrative function for linking theory to practice. Students participate together in a weekly two-hour Applied Generalist Practice seminar, which is conducted by a Faculty Field Instructor (See Appendix B and Appendix C for Sample Syllabi for Applied Generalist Practice I and II).

The **MSW Foundation Practicum** has two components. The first component is the agency-based Internship, which requires students to intern in one agency for two semesters (spring and summer). Students will complete 18 hours a week over the course of 17 weeks during the spring semester and 8 weeks during the summer semester. The second component is the Field Seminar, which occurs on campus for one hour each week. Students will complete a total of 450 internship hours at the agency and 25 hours in seminar. Students evaluate themselves and are evaluated by the agency Field supervisor and the Field instructor regarding their social work practice competency. Students should be able to demonstrate that they are competent in all areas by the end of the summer semester. Students must complete Field hours in the agency and will be required to make up any hours missed in the seminar.

The **MSW Advanced Practicum** and Integrative Seminar is the capstone experience for the MSW degree and is completed during the final two semesters of the program. In SW 729 and SW 733, students engage in concentration-specific professional practice for approximately 13.5 hours per week over two 17-week semesters. Students are expected to apply foundational generalist practice, integrate prior learning and apply MSW course work in order to demonstrate their practice competency in a social service practice setting (Health Care or Mental Health Care). Students will apply theoretical practice models, social work practice methods, and skills to the advanced, agency-based social work experience. Student will complete an agency-based program evaluation in this course.

Advanced students are also required to attend a one-hour, weekly Integrative Seminar. The seminar affords students the opportunity to reflect on practice, problem-solve challenges and learn about other relevant practice settings. Students will also be afforded the opportunity to prepare for the WI

State Advanced Social Work certification (APSW). Completing extra hours in Field will not compensate for missed time in the Integrative Seminar.

At all levels, the Student Learning Contract (SLC) serves to guide the student through their field placement by ensuring each student is achieving competency in all behaviors detailed in the CSWE accreditation standards (CSWE, 2015). The SLC is developed and completed while the student is in Applied Generalist Practice I and II for BSW students, in Foundation Field I and II for Foundation Students, and Advanced Field I and II for Advanced Students (See Appendix S for BSW and Foundation SLC and Appendix T for Advanced SLC).

Students are required to submit, for the seminar instructor's review, weekly logs and journals. The logs are used to document the hours of work and activities performed each week. Logs are reviewed for accuracy by the agency instructor and certified as accurate by the Agency Field Instructor's signature. A template of the Student Field log form is located in Appendices Q and R. Students are responsible for completing a journal narrative for each week of work in the agency. Journal narratives serve the purpose of reflecting, questioning and evaluating. Students are expected to link their practice experiences to academic knowledge, specifically to the practice behaviors and core competencies. The Faculty Field Instructor is responsible for reviewing each student journal weekly and providing written feedback to the student.

Sample syllabi for Field Classes 401, 451, 709, 710, 729 and 733 are located in Appendices B-G. When more than one section of a Field Seminar course is offered, a different faculty member may teach each section. (Students can choose the time slot for the field seminar, but instructors will be assigned to each section according to field placements).