**AMY FISCHER WILLIAMS**

**EDUCATION**

UNIVERSITY OF ST. THOMAS ST. PAUL, MINNESOTA

Doctor of Social Work, May 2018

Dissertation: Tribal Sovereign Status: Indigenous Social Workers Inform Social Work Curriculum

UNIVERSITY OF MINNESOTA MINNEAPOLIS, MINNESOTA

Master of Social Work, May 1999

Track: Direct Practice

CONCORDIA UNIVERSITY OF ST. PAUL ST. PAUL, MN

Bachelor of Arts, May 1992

Major: Psychology

**TEACHING APPOINTMENTS**

University of Wisconsin Oshkosh OSHKOSH, WISCONSIN

* Associate Professor (September 2022 – present)
* Assistant Professor (September 2019 – July 2022)
* Senior Lecturer (September 2016 – August 2019)
* Lecturer (September 2006 – August 2016)
* BSW Field Director (January 2008 – August 2019)
* MSW Field Director (September 2010 – June 2014)
* MSW Field Director (September 2015 – May 2016)

Fulda University of Applied Sciences LEIPZIGER, STR., FULDA, GERMANY

Position: Visiting Professor (Summer 2012)

College of Menominee Nation KESHENA, WISCONSIN

Position: Lecturer (July 2002 – August 2006)

* The College of Menominee Nation is one of the 32 accredited Tribal Colleges and Universities (TCUs) in the United States. Adjunct appointment to teach behavioral and social science courses utilizing a range of instruction formats.

**PUBLICATIONS and PROMOTION WRITTEN DOCUMENTS**

Williams, A.F. (2020). U.S. Department of Education – Native American Vocational and Technical Education (NAVTEP) grant. Independent evaluator and program evaluation report author. Grant Awardee, College of Menominee Nation (CMN), Keshena, Wisconsin.

Council on Social Work Education. (2020). Environmental Justice Curriculum Guide. Environmental Justice Task Force Member Co-Author.

Williams, A.F. (2019). U.S. Department of Education – Native American Vocational and Technical Education (NAVTEP) grant. Independent evaluator and program evaluation report author. Grant Awardee, College of Menominee Nation (CMN), Keshena, Wisconsin.

Williams, A.F. (2019). *Social Work Community Development Course*. Global Applied Training Technical Education Co. LTD., as part of the China-US 100-100 Applied Education plan. Course development and technology with aligning Chinese faculty training ending March 2019.

Williams, A.F. (2019). *School Social Work Course*. Global Applied Training Technical Education Co. LTD., as part of the China-US 100-100 Applied Education plan. Course development and technology with aligning Chinese faculty training ending March 2019.

Williams, A.F. (2018). U.S. Department of Education – Native American Vocational and Technical Education (NAVTEP) grant. Independent evaluator and program evaluation report author. Grant Awardee, College of Menominee Nation (CMN), Keshena, Wisconsin.

Wallace, L.M. & Williams, A.F. (2007) Encyclopedia of Race and Racism. *Missionaries among American Indians.* Vol. 2. pgs. 305-311.

**PRESENTATIONS**

1. Williams, A.F. National Association of Social Work Wisconsin (NASW-WI) Annual Conference. *Rethinking Social Work Self-Care: Opportunities to Integrate Effective Strategies to Mitigate Practitioner Stress.* Accepted presentation and ethics training. Scheduled - October 2022.
2. Williams, A.F. European Association of Social Anthropologist (EASA) 17th EASA Biennial Conference. Belfast, IE. Linking the Past to the Future: Working with and Experiencing Indigenous Community Intellectualism. Accepted lab panelist. Scheduled - July 2022.
3. Thibeault, D. & Williams, A.F. Council on Social Work Education (CSWE) Annual Program Meeting. Title: Social Welfare *Policy: A review of policies impacting Indian Country*. Denver, CO [online]. November 2020.
4. Thibeault, D. & Williams, A.F. Council on Social Work Education (CSWE) Annual Program Meeting, Indigenous Tribal Social Work Educators Association Session (ITSWEA). Title: *Social Welfare Policy: A review of policies impacting Indian Country*. Denver, CO [online]. November 2020.
5. Williams, A.F. & Goings, A. Joint World Conference on Social Work Education & Social Development. Title: Social work self-care study: Pedagogical considerations and effective teaching methods. Rimini, Italy [cancelled due to pandemic]. June 2020.
6. Williams, A.F. & Goins, A. Council on Social Work Education (CSWE) Annual Program Meeting, Title: *Social Work Field Education: Self Care Teaching Methods and Pedagogical Considerations.* Denver, CO. November 2020.
7. Williams, A.F. & Wallace, L.M. International Union of Anthropological and Ethnological Sciences (IUAES) Poznan, Poland. Abstract Title: *Indigenous Human Rights: Sovereignty, Foods, and Water.* Presentation date: August 28, 2019.
8. Williams, A.F. National Association of Social Workers (NASW) – Wisconsin Chapter 45th Annual State Conference, Milwaukee, WI. Abstract Title: *Tribal Sovereign Status: Working toward effective Social Work Practice with Indigenous Peoples and Communities*. Presentation date: October 25, 2019.
9. Niesen, S. & Williams, A.F. Association of Oncology Social Workers (AOSW) 35th Annual Conference, Tucson, AZ. Abstract Title: *The Intersection of Oncology Social Work and Environmental Justice: Reawakening an Ecosystems Perspective of Environmental Consciousness in Practice*. Presentation date: June 7, 2019.
10. Williams, A.F. Council on Social Work Education (CSWE) Annual Program Meeting, Orlando, FL. Abstract Title: *Informing Social Work Curriculum: Voices from Indigenous Social Workers*. Presentation date: November 9, 2018.
11. Williams, A.F. & Schneider, N. (7/2010). First Nation Women: Culturally Significant Foods Preservation Efforts and Vital Involvement. 2010 Joint World Conference of Social Work and Social Development. Hong Kong, China.
12. Williams, A.F. & Wallace, L.M. (7/2009). Gendered Leadership: First Nation Women, Culturally Significant Foods Procurement and Empowerment. 16th International Congress of Anthropological and Ethnological Sciences. Kunming, China.
13. Williams, A.F. (7/2007). Use of Christianity in Conquest & Colonization of American Indians. University of Wisconsin Extension, Washington County.

**FACULTY-STUDENT RESEARCH COLLABORATION**

Wisconsin Council on Social Work Education. BSW-level student research collaborator and accepted presenter, L. Burow. Poster Presentation Topic: *Integration of Indigenous-relevant content into social work courses to better prepare emerging social workers, adhering to principles of tribal sovereignty, to effectively work with tribes and Indigenous peoples.* March 2022.

Indigenous Studies Independent Studies Course. (Spring 2022). BSW-level student, L. Burow. Topic: *Indigenous-relevant social welfare policy and its integration into social work curriculum*.

**SOCIAL WORK PROFESSIONAL LICENSE**

1. School Social Worker, Credential/License Number 3001012386, Issued by: State of Wisconsin-Wisconsin Department of Public Instruction
2. License: Advanced Practice Social Worker, Credential/License Number 132713-121, Issued by: State of Wisconsin-Department of Safety and Professional Services

**SERVICE – University of Wisconsin Oshkosh**

Indigenous Studies Committee COLLEGE OF LETTERS AND SCIENCE, UW OSHKOSH

Committee Member 2019 - present

Continuation Committee DEPARTMENT OF SOCIAL WORK, UW OSHKOSH

Committee Chair 2019-2020, 2014-2015, 2011-2012

Committee Member ad hoc appoints 2008 - present

Community Advisory Committee DEPARTMENT OF SOCIAL WORK, UW OSHKOSH

Committee Chair 2015-2016

Committee Member 2009 - 2019

Field Committee DEPARTMENT OF SOCIAL WORK, UW OSHKOSH

Committee Chair 2016 – 2019

Committee Member 2008 – present

Graduate Council COLLEGE OF LETTERS AND SCIENCES, UW OSHKOSH

Member 2012 - 2013

Alternate Member 2013 - 2014

MSW Admissions Committee COLLABORATIVE MSW PROGRAM, UW OSHKOSH AND GREEN BAY

Member 2009 – 2014, 2020-2021

Student Social Work Association DEPARTMENT OF SOCIAL WORK, UW OSHKOSH

Faculty Advisor 2009-2010

**INVITED - Keynote Address Speaker**

Bemidji State University, Social Work Regional Conference, Co-Sponsors: Social Work Department and American Indian Resource Center. Keynote Address Title: *Strengthening Culturally Response Services with Indigenous People: Effective Skills for Providers.* Keynote Date: June 1, 2018.

**PROGRAM EVALUATION and GRANT PROCUREMENT WORK**

Independent Program Evaluator – NACTEP (September 2008 – March 2020)

Independent Program Evaluator – NAVTEP (July 2002 – August 2008)

*The Native American Career and Technical Education Program Grant (NACTEP) and Native American Vocational and Technical Education Program Grant (NAVTEP) are competitive grants funded by the US Department of Education, awarded to the College of Menominee Nation on 3 and 5-year cycles with outside evaluation conducted annually. VA101A010032*

Independent Evaluator Responsibility and Scope:

* Assess the projects methods of evaluation, measure the effectiveness of proposal objectives
* Compare the intended and actual outcome, and assess the link between observed results and specific treatment of project participants.
* Develop and conduct Menominee Nation, Stockbridge-Munsee Nation, and Oneida Nation technical education community needs assessments.

CO-WRITER (funded 1999-2005)

US Department of Education - Upward Bound Grant

Responsibility: Wrote grant proposals. Demonstrated the financial, educational, and program need in the Oneida and Menominee tribal communities. Completed budget projection for 3-year funding cycle. Completed performance reports and assessed the stated objectives.

Assessment and Award: This US Department of Education competitive grant was awarded to St. Norbert College, De Pere, WI, on a 3-year cycle with assessment reports completed biannually.

WRITER (funded 1999-2001)

US Department of Education - Title IX Grant

*Responsibility:* Wrote grant proposals. The grant provided academic support and tutoring services to K-12 Native American Students as well as funding to disseminate accurate information to Title IX *students* and district personnel regarding Wisconsin Indian Tribes with a focus on tribal culture, history, and sovereignty. Served as Title IX Coordinator.

*Assessment and Award:* This US Department of Education funded formula grant was awarded to Howard-Suamico and Ashwaubenon School District on a one-year cycle with performance assessments due annually. Additionally, 2 years post-MSW school social work practice.

WRITER (Funded 1996-1999)

Wisconsin Department of Public Instruction (DPI) –Summer Food Grant

*Responsibility:* Wrote grant proposal. Verified the financial need of program participants for eligibility purposes. The grant provided meals to Upward Bound students meeting income eligibility requirements.

*Assessment and Award:* This State of Wisconsin Department of Public Instruction (DPI) formula grant was awarded to St. Norbert College, De Pere, WI. Awarded on a one-year cycle with performance assessment due annually.

**PROFESSIONAL AFFILIATIONS**

* National Association of Social Workers (NASW)
* Council on Social Work Education (CSWE)
* International Union of Anthropological and Ethnological Sciences (IUAES)

**SOCIAL WORK PRACTICE and PROFESSIONAL EXPERIENCE**

ONEIDA NATION OF WISCONSIN ONEIDA, WISCONSIN

Position: PSYCHOTHERAPIST, Part-time (9/2022-Present)

ST. NORBERT COLLEGE DE PERE, WISCONSIN

Position: COUNSELOR-UPWARD BOUND (6/1996-8/1999)

* Provided pre-college advising to high school-age program participants
* Recruited program participants—emphasis placed on first generation college students and Oneida and Menominee tribal youth
* Responsible for grant writing, grant reporting and program evaluation
* Established and maintained collaborative working relationships with high schools, community agencies, tribes, and collegiate administration

ONEIDA NATION OF WISCONSIN ONEIDA, WISCONSIN

Position: SCHOLARSHIP COORDINATOR (9/1994-6/1996)

* Provided pre-college advisement to enrolled Oneida tribal members
* Responsible for tribal scholarship and internship program development and implementation

MINNEAPOLIS YOUTH PROGRAMS MINNEAPOLIS, MINNESOTA

Position: CASE MANAGER (11/1992-6/1994)

* Provided case management and counseling to teen mothers seeking to complete high school and enter job training programs
* Worked with county departments and community agencies to ensure delivery of services for clients and their children
* Facilitated parenting skills and workplace preparedness group

**VOLUNTEER**

Notre Dame de la Baie Academy GREEN BAY, WISCONSIN

Parent Volunteer, 2015 – present

The Farmory *(a self-sustaining year-round agriculture center)* GREEN BAY, WISCONSIN

Campaign Cabinet Member 2016-2017

Oneida Nation Community Library ONEIDA, WISCONSIN

Community Volunteer, 2010 - 2020

**SOCIAL WORK COURSES TAUGHT - SELECT**

Human Behavior in the Social Environment – MSW and BSW

Social Work Professional Ethics – BSW and MSW

Field Seminar – MSW Foundation & Advanced and BSW

Generalist Practice I & II – Micro and Macro – MSW

Social Welfare Policy - BSW

Social Welfare Institutions - BSW

Social Work Professional Ethics – BSW and MSW

Practice Competence in a Diverse Community – MSW

Introduction to Social Work – BSW

Interviewing Lab – BSW