**Department of Social Work**

**Master of Social Work**

**ADVANCED FIELD COMPETENCIES CONTENT**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The Student will work with the Agency Field Supervisor to identify tasks, activities, and/or projects that reflect the student’s learning goals and that will lead to practice competency. These tasks, activities, and/or projects must be reflective of the behavior indicators, which will be evaluated at the end of each semester of the Field Internship Practice experiences may occur throughout the course of both semesters to ensure that the student achieves the competencies.

**COMPETENCIES AND ADVANCED PRACTICE BEHAVIORS**

**COMPETENCY #1: DEMONSTRATE ETHICAL ANF PROFESSIONAL BEHAVIOR**

A.1.1 Demonstrate leadership and professionalism in social service practice settings.

A.1.2 Demonstrate initiative in professional growth and development.

A.1.3 Demonstrate knowledge and understanding of interdisciplinary ethical practice within social service practice settings.

A.1.4 Successfully resolve ethical dilemmas encountered in social service practice settings.

A.1.5 Demonstrate professional, accurate and effective oral, written and electronic communication appropriate to the practice setting.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #2: ENGAGE ANTI-RACISM, DIVERISTY, EQUITY AND INCLUSION (ADEI) IN PRACTICE**

A.2.1 Effectively employ social work knowledge and skills with diverse client systems, especially those who are vulnerable and oppressed.

A.2.2 Demonstrate cultural competency in all social work contexts.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #3: ADVANCE HUMAN RIGHTS AND SOCIAL, RACIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

A.3.1 Identify and attend to resource gaps in relevant practice settings.

A.3.2 Demonstrate ability to work collaboratively with a wide array of professional helpers on behalf of client systems.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #4: ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH INFORMED PRACTICE**

A.4.1 Demonstrate understanding and knowledge of qualitative and quantitative research methodologies and their application within the social service practice setting.

A.4.2 Critically evaluate practice interventions to determine if theory-based, best/evidence-based practices are being employed in the practice setting and suggest improvements when warranted.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #5: ENGAGE IN POLICY PRACTICE**

A.5.1 Actively engage in policy practice to improve client system outcomes for social service practice settings.

A.5.2 Advocate for and on behalf of client systems.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #6: ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.**

A.6.1 Demonstrate initiative and effective skills in engaging with client systems.

A.6.2 Demonstrate knowledge and understanding of the variety of technologies employed in mental health/health care practice, critically examine these in relation to social work values, and suggest improvements when warranted.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #7: ASSESS INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.**

A.7.1 Effectively, systematically, and collaboratively assess client system needs and professionally articulate/document these findings to clients and relevant co-workers.

A.7.2 Demonstrate knowledge, and skill in the application of a wide range of assessment and intervention models relevant to mental health/advanced direct practice, including the Person in Environment and the DSM.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #8: INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS,**

 **ORGANIZATIONS, AND COMMUNITIES.**

A.8.1 Effectively and collaboratively identify and employ best/evidence-based interventions to meet client system needs.

A.8.2 Demonstrate knowledge and understanding of a wide range of theoretical and practice frameworks relevant to social service practice settings, including ecological systems theories and the strengths perspective.

A.8.3 Effectively and collaboratively terminate client services when goals have been met.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**COMPETENCY #9: EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES,**

 **GROUPS, ORGANIZATIONS, AND COMMUNITIES.**

A.9.1 Articulate and implement a vision for leadership regarding the promotion of best/evidence-based practice in relevant policy.

A.9.2 Effectively and collaboratively evaluate client system outcomes and professionally articulate/document these findings with clients and relevant co-workers.

A.9.3 Demonstrate application of multiple methods of evaluation and assessment of service delivery.

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| Tasks/Activities/Projects | Time Frame for Completion  |
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**SIGNATURES**

**Semester I**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency Field Educator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Field Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_