**David J. (D.J.) Wolover**

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(Additional Personal Information Available on Request)

**Education**

Ph.D., University of Wisconsin-Milwaukee, Milwaukee, WI—Sociology, 2017

Dissertation title: *Clashing Ideals of Citizenship: Norms of Inclusion and the Middle East*

Graduate Committee: Prof. A. Aneesh, Prof. Gordon Gauchat, Prof. Ivan Ascher,

Dr. Oriol Mirosa

M.A., University of Wisconsin-Milwaukee, Milwaukee, WI—Sociology, 2011

Thesis title: *A New Media Fueled Revolution?: U.S. Embassy Cables, WikiLeaks, and the*

*Tunisian Revolution*, Prof. A. Aneesh—Committee Chair

B.S., Grand Valley State University, Allendale, MI—Anthropology, 2003

**Research Interests**

Global and Transnational Sociology, Globalization and Citizenship, International Migration, Immigration Policy, Inequality, Public Policy, Technology and Society, Sociology of Media, Qualitative Methods, Theory

**Publications**

*Peer Reviewed*

VanAuken, Paul, Orlee Hauser, D.J. Wolover, Bethany Lerch, Kenneth Jackson, Juyeon Son,

Sarah Reed, and Colin Crowley. 2019. "Working Through Uncertainty: The Perils and

Potential of Community-Engaged Research on Refugee Resettlement." *Social Sciences* 8:1-26. doi: 10.3390/socsci8030073.

Aneesh, A. and D.J. Wolover. 2017. “Citizenship and Inequality in a Global Age.” *Sociology*

*Compass*. 11(5): e12477.

Wolover, D.J. 2016. “An Issue of Attribution: The Tunisian Revolution, Media Interaction, and

Agency.” *New Media & Society* 18(2):185-200.

*Under Review*

Aneesh, A. and D.J. Wolover. “Modular Citizenship in Contemporary World Society.”

**Field Research**

2018, *Finding Their Place: A Comparative Study of Refugee Resettlement in Local Communities*

*and Economies,* University of Wisconsin Oshkosh

**Teaching Experience**

*Lecturer*

2020-2021, University of Wisconsin Oshkosh Fond du Lac Campus, Sociology Department:

Introduction to Sociology (Soc. 101), Sociology of Race and Ethnicity (Soc. 359)

University of Wisconsin Oshkosh, Sociology Department: Introductory Sociology (Soc.

101Q1, online section & 101, online section), Sociological Theory (Soc. 301), Sociology of the Family (Soc./WGStds 339), World Systems and Global Inequality (Soc. 347), Social Control (Soc. 355, online section), Sociology of Gender (Soc./SocJust/WGStds 368, online section)

UWO, Human Services Leadership Program: Globalization in Human Services (HumanSV 335, online)

2019-2020, UWO Fond du Lac Campus, Anthropology/Sociology Department: Introduction to

Sociology (Soc. 101), Sociology of Human Sexuality (Soc. 360), and Sociology of Race and Ethnicity (Soc. 359)

UWO, Sociology Department: Sociology of Gender (Soc./SocJust/WGStds 368)

UWO, Human Services Leadership Program: Globalization in Human Services

(HumanSV 335, online and in-person sections), Social Issues and Solutions in Human Services (HumanSV 340, online section), and Transnational Fiscal Management (HumanSV 725, online graduate course)

2018-2019, University of Wisconsin-Fond du Lac, Anthropology/Sociology Department:

Introduction to Sociology (Soc. 101), Sociological Perspectives of Gender (Soc./Gender, Sexuality, Women’s Studies 238), Sociology of Human Sexuality

(Soc. 160), and Sociology of Race and Ethnicity (Soc. 234)

UWO, Sociology Department: Race, Ethnicity and Society (Soc. 111Q1) and Social

Control (Soc. 355)

2018, (spring semester) UWO, Sociology Department: Modern Social Problems (Soc. 151) and

Social Control (Soc. 355)

2018, (spring semester) University of Wisconsin-Milwaukee, Sociology Department: Social

Change (Soc. 325) and The Social Organization of Technology (Soc. 327)

2016, Gateway Technical College: Introduction to Sociology

2016, UWO, Sociology Department: Introduction to Sociology (Soc. 101)

2014, Bryant & Stratton College: Principles of Psychology (Psyc. 101)

2013, Bryant & Stratton College: Principles of Sociology (Socs. 102) and Principles of

Psychology (Psyc. 101)

2013, UWO, Sociology Department: Special Topics in Sociology: The Social Organization of

Technology (Soc. 407)

2012, UWO, Sociology Department: Introduction to Sociology (Soc. 101)

*Graduate Lecturer*

2017 (fall semester), UWM: Social Change in the Global Economy (Soc. 235) and The Social

Organization of Technology (Soc. 327, online section)

2017 (summer interim), UWM: Introduction to Sociology (Soc. 101)

2016 (fall semester), UWM: Introduction to Sociology (Soc. 101) and The Social Organization

of Technology (Soc. 327, online section)

2016 (spring semester), UWM: The Social Organization of Technology (Soc. 327, online

section)

2015-2016, UWM: Introduction to Sociology (Soc. 101) and The Social Organization of

Technology (Soc. 327)

2014-2015, UWM: Introduction to Sociology (Soc. 101)

2012-2014, UWM: The Social Organization of Technology (Soc. 327)

*Teaching Assistantships*

2010-2012, Introduction to Sociology (Soc. 101), Dr. Kent Redding—Supervising Professor

2009-2010, Criminology (Soc. 241), Dr. Donald Green—Supervising Professor

**Awards, Scholarships, and Grants**

2019, Nominee, *Student Choice in Teaching Excellence*, University of Wisconsin-Fond du Lac

2018, *Freedom of Expression* Grant, Center for 21st Century Studies, University of Wisconsin-

Milwaukee

2017, *Graduate Student Paper Award*, Sociology Department, University of Wisconsin-

Milwaukee

2011, *Chancellor’s Graduate Student Award*, University of Wisconsin-Milwaukee

1998-2000, *Presidential Scholarship*, North Central College

**Conference Presentations**

2016, Midwest Sociological Society Annual Meeting: *Not Just a Matter of Politics: Non-*

*Adoption of Liberal Citizenship Norms Among Authoritarian Regimes*

2014, American Sociological Association Annual Meeting, Regular Session: *The Transnational*

*Soul: Citizenship(s) in a Global Age*

2012, Eastern Sociological Society Annual Meeting, MSS Annual Meeting, UWM Sociology

Department Colloquium: *A New Media Fueled Revolution?: U.S. Embassy Cables,*

*WikiLeaks, and the Tunisian Revolution*

2010, Wisconsin Sociological Association/Wisconsin Political Science Association Conference,

Panel Discussion: *Applying to, Getting in and Surviving Graduate School*

**Invited Lectures**

2019, *Democratizing News Production: The Relationship Between the Mainstream Media and*

*Activists During the Tunisian Revolution*, World Affairs Seminar (Carroll University),

June 2019.

2013, *An Issue of Attribution: The Tunisian Revolution, Media Interaction, and Agency*,

Globalization and Technology (University of Wisconsin-Milwaukee, Global 202),

November 2013.

**Professional Service and Memberships**

2018-2019, Advisor, *Psyched Psych Club*, UW-Fond du Lac

2018-2019, Member, *Inclusive Excellence Committee*, UW-Fond du Lac

2018, Test Bank Editor for *Essentials of Sociology*, W.W. Norton & Company

2016, Midwest Sociological Society Annual Meeting, Session Presider: *Situated Knowledges in*

*Global Sociology*

2015 & 2016, UWM Graduate School Representative, Wisconsin State Fair

2013, Member, UWM Sociology Department Colloquium Committee

Manuscript Reviews: *Journal of Communication*, *New Media & Society*

Memberships: American Sociological Association, Midwest Sociological Society, Society for

the Study of Social Problems, Alpha Kappa Delta (Sociological Honor Society), Lambda

Alpha-Beta—Honors Graduate (Anthropological Honor Society), Beta Beta Beta

(Biological Honor Society)

**Completed Graduate Coursework**

Courses: Systematic Sociological Theory; Research Methods in Sociology; Advanced Statistical

Methods; Methods of Research and Analysis for Urban Social Institutions II; Discourse Analysis; Introduction to SAS Programming; Survey Methods

Seminars: Sociology of Culture; Political Sociology; Urban Social Structure; Family and

Intimate Relationships; Sociology of Organizations; Sociology of Religion; Social Inequality; Intercultural Communications; The Digital Mirror; Sociology of Contemporary Institutions; Race and Ethnic Relations; Globalization, Inequality, and Citizen Welfare

**Relevant Skills**

SPSS, R, SAS, and STATA statistical programs

SQL and Python database management programs

Dedoose qualitative analysis software

Managing course sites in the Desire to Learn (D2L), Blackboard, and Canvas course systems

Designing and implementing online courses

Experience teaching large-enrollment lecture and small-enrollment seminar courses