

University Resource Alignment Meeting August 14, 2017

	Members		Members	Guest
P	Stephen Bentivenga	P	Susan Jaeke	John Koker
P	Chad Cotti	P	Jaime Page-Stadler	
A	Donald Hones	P	Jenny Borgmann	
P	Karl Loewenstein	A	Pat Juckem	
P	Christine Roth	P	Anne Milkovich	
A	Judith Westphal	P	Merlaine Angwall	
P	Courtney Bauder	A	Leo Spanuello	

P=Present; A=Absent

Agenda

1. Administrative Programs List: [Campus_Categories.xlsx](#)
 - a. UMC (18 staff, no functional units) and Athletics only want to be evaluated as an aggregate
 - i. If we can attribute costs to specific things, we should do so.
 - ii. Internal vs. external revenue
 - iii. Benchmarks
 - iv. Once programs are identified, what is the goal?
 - v. What level of granularity do we go to?
 1. Start at a higher level and elaborate as needed
 - vi. UMC as 2 groups Marketing & Communications and Alumni Welcome & Conference Center
 - vii. Athletics as 2 groups Sports Complex and Athletics; with caveat that criteria that are required may change this.
 - b. Office of the Chancellor not listed under Administrative Services
 - c. Sustainability Office and Sustainability Institute for Regional Transformation (2 separate groups)
 - i. SIRT is Academic Affairs; continued funding unclear
 - ii. Sustainability Office may move back to Administrative Affairs
 - d. Department chairs' administrative role is part of the college's Dean's Office. (e.g. Biology dean would be part of COLS Dean's Office)
 - e. Administrative Criteria is making good progress
2. Website Information - Liz
 - a. Academic and Administrative Meeting Notes
 - b. Status Updates: Current and Next
3. Review [Academic Programs Inventory](#); UPDATED: [Majors/Minors/Emphases](#)
 - a. Difficult time with minor, where minor is subservient to the major

- b. PeopleSoft query:
 - i. Lost multiple uses of the term “emphasis”
 - c. Find a way to cover 80%; the other 20% may need to be taken one-by-one
 - d. Majors are discrete programs, minors may be either discrete or not
 - i. Look at the program only as the individual resources
 - ii. Cross-listed courses
 - e. Majors that use gen ed credits. Find a way to look at actual credits to a degree. The role that prerequisites play in degree credits. Required prerequisites that don't count as degree requirements. Credits to degree is not one of the criteria being developed. Use Average credits to degree of graduated students as historical data instead of trying to get live data.
 - f. Criteria: make metrics easily measurable.
 - g. The major headcounts will add up to more 100%
4. Next Steps:
- a. Get information from Administrative Affairs
 - b. Follow-up with Charlie Hill
 - c. Criteria delayed for Sept 1.
 - d. Sue will make sure the list is up to date.
 - e. Academic Criteria Meeting soon.
 - f. Administrative meeting.