

Civic Learning SQ Syllabus Checklist

University Studies Program
General Education, **done better.**

Syllabus Requirements:	Included	Partial	Missing
The full text of the Signature Question (SQ) must appear: "How do people understand and engage in community life?"			
The following definition of Civic Learning: "Civic knowledge consists of an awareness and understanding of the various political and social processes that impact the nature and quality of life in local, state, national, or global communities. It also encompasses the cultivation of skills which may be useful in public life, like effective communication and ethical reasoning. Civic engagement means having an appreciation for and applying the values gained from civic knowledge in real world settings, directed at improving the quality of life in the communities of which one is a part. Civic knowledge and civic engagement emphasize learning, reflection, and action in order to create better communities."			
Instructors are encouraged to integrate civic learning fully into their courses, but the minimum requirement for Quest III is that 30% of the learning goals, assignments, and assessments for the course pertain to civic knowledge and engagement, while for Quest I and II it must be at least 25% of the outcomes, assignments, and assessments.			
The course description must mention Civic Knowledge and/or Civic Engagement and include an explanation of the importance of the SQ to an incoming student.			
At least TWO of the course learning outcomes, which are listed in the syllabus, will be from the list of "Outcomes" offered by Caryn McTighe Musil. (Please click here to see Musil's Learning Outcomes.)			



For more information visit <https://uwosh.edu/usp/teaching-in-the-usp/>
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