

# University Studies Program

## General Education, done better.

### Civic Learning Signature Question Syllabus Checklist

Included?	Syllabus Requirements:
<input type="checkbox"/>	The full text of the Signature Question (SQ): <i>“How do people understand and engage in community life?”</i>
<input type="checkbox"/>	The definition of Civic Learning from the <a href="#">Teaching in the USP</a> website: <i>“Civic knowledge consists of an awareness and understanding of the various political and social processes that impact the nature and quality of life in local, state, national, or global communities. It also encompasses the cultivation of skills which may be useful in public life, like effective communication and ethical reasoning. Civic engagement means having an appreciation for and applying the values gained from civic knowledge in real world settings, directed at improving the quality of life in the communities of which one is a part. Civic knowledge and civic engagement emphasize learning, reflection, and action in order to create better communities.”</i>
<input type="checkbox"/>	The course description must mention Civic Knowledge and/or Civic Engagement and include an explanation of the importance of the SQ to an incoming student.
<input type="checkbox"/>	At least <b>TWO</b> of the course learning outcomes, which are assessed and listed in the syllabus, will be from the list of “Outcomes” offered by Caryn McTighe Musil. ( <a href="#">Please click here to see Musil’s Learning Outcomes.</a> )
<input type="checkbox"/>	Instructors are encouraged to integrate civic learning fully into their courses, but the minimum requirement for Quest III is that <i>30% of the learning goals, assignments, and assessments</i> for the course pertain to civic knowledge and engagement, while for Quest I and II it must be <i>at least 25% of the outcomes, assignments and assessments.</i>

For more resources, visit our website [usp.uwosh.edu](http://usp.uwosh.edu) and click on “Teaching in the USP.”