

# Global Citizenship Checklist

University Studies Program  
General Education, **done better.**

<b>The complete definition of Global Citizenship:</b>	<b>Included</b>	<b>Partially Included</b>	<b>Not Included</b>
“Global Citizenship is the knowledge of nations, cultures, or societies beyond the U.S.; the recognition of how interaction, interdependence, and inequity among diverse geographical, social, political, or economic systems have shaped historical and contemporary global challenges and opportunities; and the skills to engage with the responsibilities of informed citizenship in a complex, interdependent, and changing world.”			
<b>Each of the following must appear in the syllabus:</b>	<b>Included</b>	<b>Partially Included</b>	<b>Not Included</b>
The relevance of Global Citizenship in liberal education.			
A description that includes the Global Citizenship course criteria: "1) examine nations, cultures, and societies beyond the U.S. historically or in the present; 2) appreciate diverse human ideas and traditions; 3) understand forms of and sources of interaction, interdependence and inequity at the local and global levels.”			
Statement on Global Scholar Certificate: "Upon the completion of this Global Citizenship course, you will have met the first requirement for earning a <a href="#">Global Scholar Certificate</a> ! This is a 12-credit self-directed course of study open to all UWO students who wish to distinguish themselves as emerging global citizens prepared to navigate an increasingly complex and interdependent world. See the link above for more information."			
Integration of Global Citizenship throughout the course.			

**Notes**

<b>At least TWO of the following learning outcomes:</b>	<b>Included</b>	<b>Partially Included</b>	<b>Not Included</b>
Students will gain knowledge of global systems, movements, institutions of cooperation and/or fundamental international agreements.			
Students will acquire knowledge of and appreciation for diverse beliefs, ideas, traditions, and/or geographical, social, political, or economic systems.			
Students will examine how diversity in value systems and cultures and/or inequities among geographical, social, political, or economic systems have shaped past and/or contemporary global challenges and opportunities.			
Students will be able to recognize the construction of identity as shaped by cultural heritage and/or patterns of power or privilege.			
Students will gain competency or familiarity with different forms of intercultural communication.			
Students will recognize diverse methodological or disciplinary lenses used to examine global challenges,			
Students will recognize the connections, past or present, between personal experiences, local action, and global impact.			
Students will critically, creatively, independently and/or collaboratively engage with global challenges and opportunities.			



For more information visit <https://uwosh.edu/usp/teaching-in-the-usp/>  
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