

Intercultural Knowledge & Competence SQ Checklist

University Studies Program
General Education, **done better.**

| Syllabus Requirements: | Included | Partial | Missing |
|--|----------|---------|---------|
| The full text of the Signature Question (SQ) must appear: "How do people understand and bridge cultural differences?" | | | |
| Reference to whether this course is an Ethnic Studies or Global Citizenship course. (See checklists for Global Citizenship and Ethnic Studies for additional requirements.) | | | |
| The following definition of Intercultural Knowledge and Competence: "Intercultural knowledge and competence is the understanding of one's own culture as well as cultures beyond one's own; the recognition of the cultural values and history, language, traditions, arts, and social institutions of a group of people; the ability to negotiate and bridge cultural differences in ways that allow for broader perspectives to emerge; and the skill to investigate a wide range of world views, beliefs, practices, and values." | | | |
| A course description that includes central concepts of the SQ that will be taught over the semester and an explanation of the importance of the SQ to an incoming student | | | |
| A list of knowledge, skills, and attitudes that will be taught in the course that, at minimum, include those central to the AAC&U VALUE Rubric on Intercultural Knowledge and Competence | | | |
| Instructors are encouraged to integrate intercultural knowledge and competence fully into their courses, but the minimum requirement for Quest III is that 30% of the learning outcomes, assignments, and assessments pertain to intercultural knowledge and competence, while for Quest I and II it must be at least 25% of the outcomes, assignments, and assessments. | | | |



For more information visit <https://uwosh.edu/usp/teaching-in-the-usp/>
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