

Quest III Checklist

University Studies Program
General Education, **done better.**

| The first page includes: | Included | Partially Included | Not Included | N/A |
|---|-----------------|---------------------------|---------------------|------------|
| Statement it is a Quest III course | | | | |
| The Signature Question | | | | |
| The Explore category | | | | |
| The number of course credits | | | | |
| Any college or department requirements this course satisfies | | | | |
| One or more sentences on each of the following appears in the syllabus: | Included | Partially Included | Not Included | N/A |
| The place of Quest III in the USP and the difference between Quest II and Quest III | | | | |
| The relationship of this course to a liberal education | | | | |
| An explanation of Early Alert that includes when it will take place and confirms the course will participate ¹ | | | | |
| Student learning outcomes: | Included | Partially Included | Not Included | N/A |
| Can feasibly be assessed by the professor | | | | |
| Incorporate the Community Experience | | | | |
| Incorporate the course's Signature Question | | | | |
| Signature Question content is at least 30% of the course | | | | |

Notes

¹ Early alert is offered during 14-week sessions in fall and spring. In all other sessions, please let students know where they can access their grades and offer to discuss their progress in the course upon request.

| References to the following:² | Included | Partially Included | Not Included | N/A |
|---|-----------------|---------------------------|---------------------|------------|
| Include 14-20 hours of community experience | | | | |
| Any required course fees and/or background checks in Titan Web under Class Notes | | | | |
| Introduce the Community Partner(s) and cover the logistics of the partnership, including items such as dates, times, transportation, and on-site expectations | | | | |
| Any course resources the instructor deems useful | | | | |
| Introduce any Alumni Mentors and describe their roles | | | | |
| Disciplinary procedures: | Included | Partially Included | Not Included | N/A |
| The syllabus must contain the following statement on academic and non-academic disciplinary procedures: <i>“Students are expected to abide by the UW Oshkosh Student Academic and Non-Academic Disciplinary Procedures during their Quest III Community Experience. All students will be asked to acknowledge in writing that they have been made aware of these policies. Other policies that may be relevant to the Community Experience in this course are described in the online Quest III Handbook available on the course Canvas site and may include criminal background checks, travel arrangements, and/or expectations for research with human subjects.”</i> | | | | |



For more information visit <https://uwosh.edu/usp/teaching-in-the-usp/>
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² Community Experiences should be guided by the following principles: **Reciprocity**: Partnerships are meaningful for students and their communities; **Reflection**: Students engage in intentional, systematic contextualization of the Community Experiences; **Respect**: Community Experiences demonstrate value for the voices of the community partners and the students; and **Results**: Outcomes are shared publicly with the campus and the community.