

University Studies Program
GENERAL EDUCATION FOR THE 21st CENTURY

Quest III

Community Experience Handbook

Version 1.0
September 2014

INTRODUCTION

In March 2012 members of the UW Oshkosh Faculty Senate took one of the most significant votes in our campus history: they approved a landmark reform of general education, the University Studies Program (USP). Immediately after the result of the vote was known, the campus set to work on making the USP a reality for thousands of students. The first students to experience the USP entered their first Quest classes in September 2013, and since that time the USP has become a model for general education reform across the country.

This handbook was written as we enter the second full year of implementation and prepare to reach a new milestone with the beginning of Quest III classes. Building on the high-impact practices established in Quest I and Quest II courses, Quest III brings the students of UW Oshkosh into the greater Oshkosh community, allowing them to experience first-hand what they are learning about in their classrooms. We are pleased to be able to offer this tremendous experience to all second-year students and students who have transferred to UW Oshkosh from other institutions.

We hope you will find this handbook useful as you participate in or become curious about our Quest III course offerings. Written for all Quest III constituents—instructors, students, Community Partners, and Alumni Mentors—the handbook aims to answer questions related to the Community Experience. While we have attempted to head off many questions here, we are certain this handbook will endure many revisions as our program matures and as we learn more, and we encourage you to consult our website for updates.

We welcome your feedback, your questions, and your interest in Quest III and the USP!

Excited for the year ahead,

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SECTION 1: The University Studies Program

The University Studies Program (USP) was designed to provide students with a solid start to their college careers and to welcome them into our campus and our community, honoring our Essential Learning Outcomes (see Appendix) in a way that is intentional and cohesive. Our program is structured around our three campus "Signature Questions" of sustainability, intercultural knowledge, and civic learning. These big questions allow students to explore their world through many different disciplinary lenses. The questions are as follows:

- How do people understand and create a more sustainable world? (Sustainability)
- How do people understand and engage in community life? (Civic Learning)
- How do people understand and bridge cultural differences? (Intercultural Knowledge)

The Signature Questions are investigated in three special courses. In the first semester on campus, students take a course called Quest I. Quest I courses provide students a thorough first-year experience, introducing them to their first Signature Question while also ensuring that they are familiar with resources on campus that are available to help them. They have a Peer Mentor as a lifeline, and they attend campus and community events as a group. Additionally, our small Quest I courses are paired with introductory writing or public speaking courses that are centered on the same Signature Question, providing students with essential skills they'll need as they progress through college.

The Quest I paired courses provide a foundation for students' second semester and Quest II courses. Quest II courses, also paired with introductory writing and speaking courses, encourage students to take on multiple perspectives and work through complex ethical dilemmas. Quest II courses also introduce students to a second Signature Question. The entire first-year sequence of Quest I, II, and introductory writing and speaking courses prepares our students for success in their later, upper-level coursework. The sequence also helps connect them to our campus and all that it has to offer, while offering them different disciplinary interpretations of our Signature Questions.

In their second year students enroll in the final course of the Quest series: Quest III. Quest III courses present students with their final Signature Question through the use of community-based learning. In Quest III, students are encouraged to become contributors to their community by taking courses that not only give them disciplinary knowledge, but also hands-on experience with community partners throughout Oshkosh. These community partners enjoy a reciprocal relationship with our students: while the students gain from the activities they engage in at the community partner site, the community partner also gains from having students assist them in their various missions. The Day-by-Day Warming Shelter, the Oshkosh Community Pantry, Growing Oshkosh, the YMCA and our own Veterans Resource Center are just a few of the community partners who are working with our Quest III students.

Of course, students are not only enrolled in Quest courses. While they are fulfilling their Quest requirements (including Writing and Speaking courses), they also take courses in other disciplines that fulfill University and degree requirements. These "Explore" courses are designed to provide students with a broad understanding of the human experience: the true purpose of a liberal arts education.

After successfully completing the three-part Quest series (and while continuing to fulfill requirements through Explore courses), students enroll in an advanced composition course called

"Connect." The Connect course is designed to help students pull their knowledge of the Signature Questions together, reflecting on their experience of a UW Oshkosh liberal arts education while also engaging in a significant research project to further refine their writing skills. In this way Connect serves as a kind of capstone for the USP, the final step before students continue on to upper-level courses and experiences in their chosen major.

From Quest I through Connect, the USP was designed to ensure that students are successful from the start so that the finish line—crossing the platform on commencement day—is always in view.

SECTION 2: Quest III

What is Quest III?

Quest III is the third required course in a student's sequence of Quest courses, taken in the third or fourth semester before a student may enroll in Connect. There are over 40 Quest III courses to choose from, offered in all three Signature Questions. As the program grows, more Quest III courses and Community Partners will be added.

Students' Quest III course will focus on the Signature Question they have not yet addressed in Quest I or II. Students take the Quest III course in either the fall or spring semester of their second academic year. Most Quest III courses are limited to 50 students, with a substantial Community Experience documented through a paper, speech, or other learning artifact. As with other courses in the University Studies Program, Quest III assignments will be archived in each student's ePortfolio for further reflection in Connect.

How are Quest III courses created?

Quest III courses require some advance planning due to the collaboration required between the instructor, the Civic Engagement Coordinator, the Community Partner(s), and the Alumni Mentors. In general, courses follow a similar development path:

- Instructor develops a proposal for a course that might be suitable for Quest III and suggests some ideas for a preferred Community Partner, if possible. The course proposal must take into account one of the three Signature Questions.
- If the instructor has not yet attended a Signature Question workshop in the area required by his/her course proposal, the instructor should make arrangements for professional development with the USP staff.
- Instructor contacts the USP Civic Engagement Coordinator for a consultation. The Civic Engagement Coordinator proposes potential Community Partner matches and arranges for a meeting between the instructor and Community Partner to discuss emerging course plans.
- Instructor develops a full course syllabus that meets the requirements set forth in the "Quest III Syllabus Checklist" (see Appendix). This syllabus is reviewed by the USP Civic Engagement Coordinator and other members of the USP Council for initial review and feedback, and feasibility of the Community Experience is assessed.
- In consultation with his/her department chair, Instructor forwards the syllabus to relevant department committees for review and approval. The course then makes its way through the

course approval process, ending with a vote in the USP Faculty Senate Committee and approval by the Faculty Senate.

- USP staff work with Deans and Department Chairs to determine when the new course will be offered.
- Instructor meets with Civic Engagement Coordinator regularly to discuss the contours of the Community Experience and develop the relationship with the Community Partner(s). Instructor also fully describes the major assignment for the course that will be uploaded to students' ePortfolios. The Community Experience and Signature Question should be evident in the assignment.
- Community Partner signs agreement with the University to work with the instructor on the Quest III course and associated Community Experience.
- Civic Engagement Coordinator assigns qualified Alumni Mentors to work with the instructor and students. The Coordinator also arranges meetings between all of the parties involved in the Community Experience to ensure shared expectations.
- Instructor signs agreement with Alumni Mentors about their role in the course.
- The course is offered.

SECTION 3: The Community Experience

What is the Community Experience?

In order to prepare students for high-quality experiences, each Quest III course will introduce students to best-practices in partnering with groups within the community. Through the Community Experience and the associated assignments, students will address a significant need of the local community as determined through collaboration with community members. Developing students' respect for the expertise and local knowledge of the community partners is central to all Quest III Community Experiences.

Types of Community Partnerships

Quest III instructors and students can partner with businesses; non-profit organizations; civic associations; public schools, colleges, and universities; health and human service organizations; or government organizations.

Project Organization

To ensure maximum flexibility for instructors in Quest III, the Community Experience can be organized in a variety of ways. The project can take many different forms, including:

- one community experience with either one Community Partner or multiple Community Partners;
- multiple projects with one Community Partner or multiple Community Partners; or
- a study away or study abroad experience with Community Partners in other locations, either domestic or international.

As a rule of thumb, each student is expected to spend 14-20 hours of the semester working with the Community Partner. The structure of the Community Experience is based on agreements between the instructor, the Community Partner, and the Civic Engagement Coordinator. There are many different arrangements possible: students could participate in the Community Experience during class time or outside of it; the entire class may work with one Community Partner or the class can be split into groups working with multiple Community Partners; the class can interact with the Community Partner on-site or on-campus; and the instructor can offer the course in Oshkosh or as a study abroad/study away experience with international Community Partners.

Assessment

In order to facilitate assessment, the Community Experience and associated assignments must have a clear connection to course curriculum. The Quest III instructor will assess learning through students' ability to connect the course content, its core concepts and theories, with the action and practice involved in the Community Experience. This assessment can happen in multiple ways, including student blogs, media presentations, journal writing, or research papers. A central component of such assessment would be students' reflection on their Community Experience. Evidence of student learning and their reflections on that learning must be uploaded to students' ePortfolios.

Outcomes

The goals of the Community Experience include the following:

1. Develop students' teamwork and leadership skills;
2. Connect students more to the University and the local community through a community-engagement project;
3. Engage students in action that has benefits in real time and makes academic knowledge relevant and meaningful;
4. Enhance students' ability to reflect on the relationship between their educational experiences and their actions within communities;
5. Promote students' ability to engage in dialogue with and have empathy for community members.

Examples of Community Experiences

- Collecting Oral Histories;
- Working with children at a domestic violence shelter;
- Interviewing high school administrator to assess community and school relationships;
- Volunteering at a local food pantry;
- Volunteering at a local homeless shelter;
- Working with an equine therapy program;
- Collecting and sharing stories of local veterans and sharing them with the community;
- Creating memorials for local veterans groups;
- Partnering with local sustainable business on their programs;
- Working with an afterschool program to help children celebrate culture through arts;
- Partner with neighborhood associations to assist them with community development;
- Work with children on providing leadership training through recreation;
- Partner with college level international students on writing programs;
- Connect and participate with local city government;
- Riding and observing the local transit system and making recommendations about how to improve service.

SECTION 4: Instructor's Role in the Community Experience

Development of the Community Partnership:

Faculty and community partners should meet prior to the course to discuss their objectives and expectations for Quest III. These objectives and expectations should be put in writing and can be revisited and/or modified throughout Quest III if the need arises. Important areas for clarification include:

- Instructor goals and objectives;
- Community Partner goals and objectives;
- The type of skills students need to complete the Community Experience;
- The level and kind of input Instructors will provide to students about their Community Experience;
- The level of supervision and input the Community Partner agrees to provide;
- The level and type of responsibility Community Partners can expect from Quest III students;
- Specific expectations regarding the project timeline and the final product the Community Partner(s) expects to receive.

Development of the relationship between the course and the Community Partner(s):

- Provide students an orientation to the Community Experience and articulate course learning goals within the context of the course;
- Provide on-going administrative support as needed by the student(s);
- Assess student(s)' attainment of learning objectives and evaluate the Community Experience project;
- Provide students with any written information supplied by Community Partner regarding applicable administrative and operating policies, procedures, rules, and regulations while at Community Partner's site; and
- Upon request, submit to the Community Partner a listing of students participating in this Community Experience.

SECTION 5: The Community Partner's Role in the Community Experience

- Orient students and University representatives to the Community Partner and Community Experience project, and provide information regarding the Community Partner's administrative and operating policies, procedures, rules and regulations as needed;
- Specify the duties and responsibilities students are expected to perform;
- Provide students with supervision and support appropriate to the Quest III project and the student(s)' needs;
- Offer feedback to instructor, students, and Alumni Mentor(s) regarding the students' performance and effectiveness in meeting the needs of the Community Partner;
- Ensure that the work is conducted in accordance with required safety precautions and procedures; and
- Make appropriate written arrangements with students and the University, signed by the parties involved, for use of work products resulting from the Community Experience, with regard to

acknowledgement of authorship, rights to ownership and use and sharing of proceeds, in particular if the work results in patentable or similar products.

SECTION 6: The Student's Role in the Community Experience

Students are responsible for following the policies listed here. These are the same policies required of all students in all university courses.

- [Chapter UWS 14 Student Academic Disciplinary Procedures](#)
- [Chapter UWS 17 Student Nonacademic Procedures](#)
- [Chapter UWS 18 Conduct on University Lands](#)
- All other university policies and course policies set forth by the instructor

Students will also follow the rules, policies, and procedures set forth by their Community Partner. The Community Partner will provide those to the students within the course. Students should keep in mind that they are representing themselves, their instructor, and UW Oshkosh when they are at the Community Partner site.

Students are expected to attend and participate with their Community Partner. Participation with their Community Partner is required to complete their Community Experience and the course assignment associated with it. Students who do not participate in their Community Experience may fail the course and will be required to re-take Quest III. Successful completion of Quest III is required before a student can take Connect and complete USP requirements.

SECTION 7:

The University and Community Partner's Joint Role in the Community Experience

- The Community Experience is designed to provide University students with an introductory community-based learning experience to achieve educational goals related to civic learning and the course topic. Quest III students are not intended to replace or substitute for employees of the Community Partner.
- The consideration for this Agreement is that the Community Partner agrees to provide Community Experience to the University student(s) at no charge to the University and the University agrees to administer the Community Experience and support the achievement of its educational goals. Any additional special arrangements in which the University agrees to provide any supplies, equipment, etc., as part of the Community Experience shall be documented in writing prior to the beginning of any Community Experience and made a part of this Agreement.
- The Community Partner may request the University to withdraw from the Community Experience any student who, in the Community Partner's judgment, is not performing satisfactorily, or who refuses to follow Community Partner's administrative and operating policies, procedures, rules, and regulations. Such requests must be made in writing to the University's Instructor and/or Community Experience Coordinator representative and must include a statement of reasons, which shall not be based on prohibited discriminatory treatment.
- Any compensation arrangements made between the Community Partner and the student(s) are outside of this Agreement. Except for any special arrangements specifically documented as referenced above, the student is responsible for her/his own transportation, parking, and any

expenses associated with this Community Experience. It is the Community Partner's responsibility to determine what provisions or actions, if any, may be necessary or desirable to fulfill any liability and workers' compensation obligations created by participation in this Agreement.

SECTION 8: The Alumni Mentor Role in the Community Experience

Alumni Mentors

We are delighted that UW Oshkosh alumni are interested in giving back to UW Oshkosh, to current students and to the community by serving as USP Alumni Mentors with students completing their Community Experience. USP Alumni Mentors will facilitate learning at the Community Partner site and contribute side-by-side with the students as they learn. USP Alumni Mentors will be role models, demonstrating civic engagement as they volunteer.

What does an Alumni Mentor actually do?

Alumni Mentors roles will vary based on the course. Each instructor will determine the specific responsibilities based on their course, the Community Experience, and the Community Partner's need. As noted these expectations will be finalized in early August for this first group of Quest III courses. After the first semester, Alumni Mentors will be asked for feedback regarding the tasks for the next time the course is offered.

Responsibilities could include:

- Working side by side with students involved in projects, leading reflections, being interviewed, etc.;
- Serve as a model of civic engagement in action;
- Share expertise, listen, and generally assist students in reflection and connection;
- Generally, supervising or grading students is not part of the Alumni Mentor expectation; however, if problems with students emerge the Alumni Mentor is asked to contact the USP Civic Engagement Coordinator who will address the situation appropriately

SECTION 9: Policies Governing Quest III Student Safety at the Community Partner

Faculty Liability

The University of Wisconsin provides liability coverage for its employees and agents acting within the scope of their employment/agency. Instructors are not covered by the state insurance fund for claims arising from their private acts and omissions.

Student Liability

The University of Wisconsin provides liability coverage for its employees and agents acting within the scope of their employment/agency. Students partaking in fieldwork activity required for graduation are considered agents of university. Quest III Community Experiences are considered fieldwork activities and are required for graduation. Students are not covered by the state insurance fund for claims arising from their private acts and omissions.

Criminal Background Checks

Some Quest III courses will require students to fulfill a Criminal Background Check (CBC). Those courses are noted on the USP website. If a student does not want to fulfill a CBC it is in their best interest to enroll in a different course.

The process for fulfilling the CBC will be provided by the instructor. The process may vary by different courses, depending on the Community Partner's need.

Quest III policy on students in private residences:

If students are interacting directly with community members as part of their Community Experience, students are not permitted to enter community members' private residences unless special arrangements have been made between the Quest III instructor and the Civic Engagement Coordinator. These arrangements will be provided from the instructor to the students to follow.

Quest III policy on harassment:

Students have a productive and harassment-free learning environment. Quest III instructors, Community Partners, and Alumni Mentors are expected to support the Wisconsin Statute prohibiting harassment:

Section 947.013 of the Wisconsin Statutes prohibits harassment. "Harassment occurs when a person: Strikes, shoves, kicks or otherwise subjects another person to physical contact or attempts or threatens to do any of these things, or engages in a course of conduct or repeatedly commits acts which harass or intimidate the person, and which serve no legitimate purpose." For the full policy, see: [Sexual Assault and Sexual Harassment: Def. Preventions & Resource Information](#).

Quest III policy on requests directed toward students:

Requests made of students should be limited to actions that directly pertain to the pre-arranged Community Experience and academic responsibilities. Examples of inappropriate requests include, but are not limited to: requests for personal favors, requests for loan of an automobile or other personal property items, invitations to social events not related to Quest III responsibilities, and requests for additional work or volunteer hours above those that are required to complete the Community Experience.

Quest III policy on use of Community Partner agency vehicles:

Vehicles belonging to Community Partners can be used by Quest III students for the Community Experience only if the following conditions are met: (1) the Community Partner possesses insurance covering volunteer drivers; (2) the student driver has signed Community Partner paperwork certifying that they are a volunteer; and (3) the student possesses the minimum automobile insurance required by the state of Wisconsin. Proof that these conditions have been met must be provided to the Civic Engagement Coordinator and be on file with the University Studies Program office.

Quest III policy on transportation and liability:

The state of Wisconsin and UW Oshkosh, together with their agents, officers, employees, and students, are not liable for personal injury or property damage resulting from group or individual travel to or from activities related to participation in the Quest III Community Experience. Students who are driving must possess a valid driver's license and driver's insurance for the duration of their Quest III course. Note that many Quest III Community Partners are on-campus or on the bus route and do not require students to drive.

SECTION 10: Dealing with disruptive behavior at the Community Partner

If a Quest III student engages in unacceptable behavior it is recommended that instructors (and Alumni Mentors or Community Partners if appropriate) respond to the situation as soon as possible. Instructors should keep written documentation of the behavior or disruption. The Civic Engagement Coordinator and Dean of Students Office welcome the opportunity to advise instructors on dealing with distressed and/or disruptive students.

Unacceptable behavior at the Community Partner site

Admittance to a Community Partner site as a UW Oshkosh Quest III student is considered a conditional right of UW Oshkosh students. There are many factors which can impact students' rights to participate at a particular Community Partner site:

- A violation of the UW Oshkosh "Student Code of Conduct" (e.g. interfering with student learning, health, or safety; being under the influence of drugs or alcohol; inappropriate interpersonal conduct and other behavior as delineated in the Code of Conduct;
- Refusals to complete a background check as required by a Community Partner;
- A Community Partner complaint about a student's behavior on-site;
- A failed background check conducted by the USP or a Community Partner. [Students will know at the time of enrollment which Quest III courses require criminal background checks and should choose their Quest III course accordingly.]

The student has the right to an alternative Community Experience at a different site in order to complete the required Quest III course. In such situations, the Civic Engagement Coordinator and the USP Director will consult with the student and/or the instructor to arrange an alternative. Therefore any of the above situations will not prevent the student from completing the Quest III Community Experience, but may require that students complete an alternative Community Experience assignment.

Unacceptable behavior in the classroom

- Instructors need to review the UW Oshkosh Student Code of Conduct with all of the students in Quest III courses prior to the Community Experience. Ideally, a link to the Student Code of Conduct should be provided as a link in each Quest III syllabus and/or D2L site.
- If instructors ever have fear for their safety or the safety of their students, they should call the UW Oshkosh University Police immediately at (920) 424-1212. For general questions

about safety at UW Oshkosh, call (920) 424-1216.

- If a student engages in unacceptable behavior, meet with the distressed and disruptive student privately to discuss the specific behaviors that raised concerns about the student's ability to be successful in your course and at the Community Partner. The instructor may wish to include the Dean of Students and/or the Civic Engagement Coordinator in such a conversation, depending on the nature of the student's unacceptable behavior. When meeting with the student, be sure that he or she is aware of:
 - The specific classroom behaviors you have observed.
 - The UW Oshkosh Student Code of Conduct, found at:
<http://www.uwosh.edu/deanofstudents/university-polices-procedures>
 - The Quest III program policy regarding student access to Community Partner sites.
- If you are not prepared to make a decision at the time of your meeting, inform the student when he or she can expect to be notified of the decision and next steps.
- If you do not feel comfortable meeting with the student one-on-one, the following campus professionals/offices can be helpful in determining how to proceed:
 - University Counseling Center, (920) 424-2061
 - Office of the Dean of Students, (920) 424-3100
 - University Studies Program, (920) 424-1257
- For decisions requiring an alternate assignment to complete the Quest III Community Experience, contact the Civic Engagement Coordinator.

SECTION 11: Institutional Research

When is IRB Review Required?

All proposed research that involves:

1. Intervention or interaction with human subjects
2. Collection of identifiable private data on living individuals and/or
3. Data analysis of identifiable private information on living individuals

What is a Human subject?

A living individual about whom an investigator (whether professional or student) conducting research obtains

1. Data through intervention or interaction with the individual, or
2. Identifiable private information (45 CFR 46)

What is Research?

Research is defined by the U.S. Department Health and Human Services as “a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge.” (45 CFR 46).

Please refer to the [UW Oshkosh IRB Review: Quick Guide](#) for guidance on whether your project will require IRB approval.

In general, the secondary analysis of existing data only requires IRB review when it falls under the regulatory definition of research and human subjects. Please refer to the [IRB Policy on Analysis of Secondary Data](#) for further information.

Faculty and students still have an ethical responsibility to inform community participants of the purpose of the project, the scope and duration of each activity in which they are expected to take part, and the expected outcomes—in essence, to obtain informed consent. In this case, the Institutional Research Board is available for consultation in drawing up informed consents or cover letters.

For more information, please contact the Institutional Research Board at 920-424-2328 or via email at irb@uwosh.edu.

Copyrights on final products

Faculty who wish to include a copyright statement on final products are advised to confer with Community Partners as early as possible so that all parties involved are aware of the copyright decisions and ramifications. For more information please contact the Civic Engagement Coordinator.

SECTION 12: Costs Associated with Community Experiences

Some Quest III courses will have an applied course fee associated with them. The course fee covers expenses to operate the Quest III course that are specific to that course. Examples of these expenses could include: criminal background checks, supplies to complete the Community Experience, transportation costs, etc. Students will be informed by their instructor what process will be used to collect their course fee. Failure to pay the course fee could result in a hold on the student's account.

SECTION 13: Community Experiences Outside Oshkosh (Study Abroad/Away)

Faculty Information

All Quest III courses that are either Study Abroad (international travel) or Study Away (domestic travel) will be run through the Office of International Education. All OIE processes, policies, procedures, and timelines will be followed.

Before an instructor prepares to offer a Study Abroad or Study Away course they should first meet with the Civic Engagement Coordinator. The steps required to offer a course will be outlined at that time.

Study Abroad/Away courses will be offered at 25 students vs the typical 50 students. This is done for many reasons, including: trip logistics, international agency capacity, and supervision.

Instructors are required to stay in the same lodging facilities as the students during the trip. Instructors are the primary chaperone on the trip. When possible, an additional university staff member will be assigned. Alumni Mentors can be added to the trip, but they cannot serve in a supervisory role.

Student Information

Students who take a Quest III study abroad/away trip can opt out of taking all three Signature Questions. As long as 2 of the 3 Signature Questions are met, students will be able to complete their USP requirements. This is available *only* to students who fulfill their Quest III requirement by studying abroad/away.

Students are required to register for Quest III Study Abroad through the Office of International Education. Costs associated with study abroad/away are not included in tuition costs. Financial aid can be applied for and used to cover some costs associated with study abroad/away.

Questions related to study abroad/away can be directed to the Office of International Education at 920-424-0775, <http://www.uwosh.edu/oie>

SECTION 14: The USP Website

The USP website is: <http://www.uwosh.edu/usp>

The USP website is a great place to find references and resources related to the University Studies Program. As forms, policies, and guides are updated they will be added to the website.

SECTION 15: University Studies Program Staff

The primary contact for questions regarding your Quest III Community Experience is your instructor. Should you need additional assistance, please contact the Civic Engagement Coordinator: Mike Lueder, luederm@uwosh.edu. Students, instructors, Community Partners and Alumni Mentors are also welcome to contact other members of the University Studies Program staff with additional questions or if dispute resolution has not been successful with the instructor or Civic Engagement Coordinator. Contact information for additional University Studies Program staff is as follows:

Interim Director:	Dr. Tracy H. Slagter	slagtert@uwosh.edu
Assistant Director:	Ms. Debbie Gray Patton	graypatt@uwosh.edu
Civic Engagement Coordinator:	Mr. Mike Lueder	luederm@uwosh.edu
USP Program Administrator:	Ms. Susan Fojtik	fojtiks@uwosh.edu
University Studies Program:	920-424-1257	usp@uwosh.edu