Sustainability SQ Syllabus Checklist

University Studies Program General Education, **done better.**

| Syllabus Requirements: | Included | Partial | Missing |
|--|----------|---------|---------|
| The full text of the Signature Question (SQ) must appear: "How do people understand and create a more sustainable world?" | | | |
| The full text of the UWO Essential Learning Outcome for sustainability: "Knowledge of sustainability and its applications is the ability to understand local and global earth systems; the qualities of ecological integrity and the means to restore and preserve it; and the interconnection of ecological integrity, social justice and economic well-being." | | | |
| A definition of sustainability (Click here to access multiple definitions.) | | | |
| Course description must mention sustainability and provide an explanation of the importance of the SQ to an incoming student. | | | |
| Course should introduce students to the three "pillars" of sustainability and the connections between them, but courses only need to focus primarily on one pillar. NOTE: Disciplinary courses bear more responsibility for introducing students to definitions and pillars of sustainability than Quest Writing or Quest Speaking courses, although all instructors must include sustainability in their course | | | |
| Instructors are encouraged to integrate sustainability fully into their courses, but the minimum requirement for Quest III is that 30% of the learning outcomes, assignments, and assessments for the course pertain to sustainability, while for Quest I and II it must be at least 25% of the outcomes, assignments, and assessments. | | | |

Notes

For more information visit https://uwosh.edu/usp/teaching-in-the-usp/ Revised April 2021.

