

The UWO Global Citizenship Requirement in the USP*

*The Global Citizenship requirement is designed to provide students with opportunities to gain deep knowledge about the world and its peoples, build capacity for civic engagement at local and global levels, acquire understanding to create a more sustainable world, and prepare students for the responsibilities of informed citizenship in a complex, interdependent and changing world. **The Global Citizenship requirement is a general education requirement.** Course approval in the USP follows the existing USP course approval mechanisms, with the oversight of the USP Faculty Senate Committee. Courses fulfilling the requirement must include a definition of Global Citizenship and clearly address Global Citizenship Student Learning Outcomes as outlined below.*

Definition: Global Citizenship is the knowledge of nations, cultures, or societies beyond the U.S.; the recognition of how interaction, interdependence, and inequity among diverse geographical, social, political, or economic systems have shaped historical and contemporary global challenges and opportunities; and the skills to engage with the responsibilities of informed citizenship in a complex, interdependent, and changing world.

✓ Courses fulfilling the Global Citizenship requirement must include this definition as well as an explanation of its relevance for a liberal education.

Course Criteria: Global Citizenship courses must provide students with substantial learning opportunities to: 1) examine nations, cultures, and societies beyond the U.S. historically or in the present; 2) appreciate diverse human ideas and traditions; and 3) understand forms of and sources of interaction, interdependence and inequity at the local and global levels.

✓ These three learning opportunities should be outlined in the course description and incorporated into the student learning outcomes for the course.

Student Learning Outcomes (SLOs): At least two of the expected learning outcomes that are listed in the syllabus and assessed in the course must be drawn from those listed below. All SLOs should be adapted to the course and discipline, specific and assessable, and appropriate for the level of the course.

✓ At least TWO (2) expected learning outcomes for the course must be drawn from this list:

1. Students will gain knowledge of global systems, movements, institutions of cooperation and / or fundamental international agreements
2. Students will acquire knowledge of and appreciation for diverse beliefs, ideas, traditions, and / or geographical, social, political, or economic systems
3. Students will examine how diversity in value systems and cultures and / or inequities among geographical, social, political, or economic systems have shaped past and / or contemporary global challenges and opportunities
4. Students will be able to recognize the construction of identity as shaped by cultural heritage and / or patterns of power or privilege
5. Students will gain competency or familiarity with different forms of intercultural communication
6. Students will recognize diverse methodological or disciplinary lenses used to examine global challenges, past or present
7. Students will recognize the connections, past or present, between personal experiences, local action, and global impact
8. Students will critically, creatively, independently and / or collaboratively engage with global challenges and opportunities

✓ At least one Global Citizenship artifact that assesses one of these SLOs should be uploaded to each student's e-Portfolio.

**Approved by the Faculty Senate October 28, 2014*