

Ethnic Studies Checklist

University Studies Program
General Education, done better.

The complete definition of Ethnic Studies:	Included	Partial	Missing
<p>“Ethnic studies courses are meant to highlight people in the US who have historically been overlooked. Experiences that have been devalued in the formal educational structures of the US are reflective of those who have been perpetually marginalized and/or oppressed. Therefore, Ethnic studies courses need to address these populations who are categorized in the US based on their race or ethnicity such as but not limited to: African and Black Americans; Asian Americans, Hmong, and Pacific Islanders; Indigenous Peoples; Native Americans; Hispanic/Latina/o/x; and Middle Eastern peoples. Ethnic studies courses should also address how these experiences are interwoven into the fabric of contemporary society through issues such as social change, current experiences, social justice, current situations, structural inequality, culture, and intercultural realities, and perhaps reflection on diasporic change.”</p>			
Each of the following must appear in the syllabus:	Included	Partial	Missing
The relevance of Ethnic Studies in liberal education.			
A description of the Ethnic Studies learning outcomes: 1) diverse experiences, perspectives, and voices; 2) knowledge and critical thinking; 3) social responsibility and civic engagement.			
Integration of Ethnic Studies throughout the course.			

Notes

To be designated Ethnic Studies, at least ONE option from each of the three Learning Outcomes must be assessed. The course syllabus must include assessments of at least one of the following under each heading:

Knowledge of Diverse Experiences, Perspectives, and Voices	Included	Partial	Missing
Demonstrate knowledge of one or more of the following groups: African and Black Americans; Asian Americans, Hmong, and Pacific Islanders; Indigenous Peoples; Hispanic/Latina/o/x; and Middle Eastern peoples			
Communicate their awareness and understanding of ethnic, cultural, intercultural, and social diversity in the United States			
Explain the intersectionality of social factors such as ethnicity, gender, and class in shaping people's lives and experiences of power, privilege, and oppression			
Knowledge and Critical Thinking	Included	Partial	Missing
Critically evaluate historical and current relationships of power and inequality			
Apply their knowledge of diversity to analyze their own identity and place in US culture			
Social Responsibility and Civic Engagement	Included	Partial	Missing
Demonstrate an understanding of social responsibility and civic engagement			
Evaluate the goals and methods of social movements and activism, their advantages, and disadvantages, and their short-term and/or long-term ability to effect positive social change			
Apply their understanding of diversity to bridge intercultural differences.			



For more information visit <https://uwosh.edu/usp/teaching-in-the-usp/>
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